

THE STATE OF ARIZONA
INDEPENDENT REDISTRICTING COMMISSION

REPORTER'S TRANSCRIPT OF VIDEOCONFERENCE PUBLIC MEETING

Via GoogleMeets

June 22, 2021

8:00 a.m.

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1 PUBLIC MEETING, BEFORE THE INDEPENDENT
2 REDISTRICTING COMMISSION, convened at 8:00 a.m. on
3 June 22, 2021, via GoogleMeets, Arizona, in the presence of
4 the following Commissioners:

5 Ms. Erika Neuberg, Chairperson
6 Mr. Derrick Watchman, Vice Chairman
7 Mr. David Mehle
8 Ms. Shereen Lerner
9 Mr. Douglas York

10 OTHERS PRESENT:

11 Mr. Brian Schmitt, Executive Director
12 Ms. Valerie Neumann, Executive Assistant
13 Ms. Michele Krank, Public Information Officer
14 Mr. Roy Herrera, Ballard Spahr
15 Ms. Jillian Andrews, Ballard Spahr
16 Mr. Eric Spencer, Snell & Wilmer
17 Mr. Brett Johnson, Snell & Wilmer
18 Mr. Mark Flahan, Timmons Group
19 Mr. Douglas Johnson, National Demographics Corp.
20 Mr. Jim Chang, Arizona Office of Economic
21 Opportunity
22
23
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P R O C E E D I N G

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3 CHAIRPERSON NEUBERG: Welcome team, welcome public;
4 thank you for everybody's punctuality.

5 Agenda Item I, call to order and roll call. I(A),
6 call for quorum.

7 It is 8:01 a.m. on Tuesday, June 22nd, 2021. I
8 call this meeting of the Independent Redistricting
9 Commission to order.

10 For the record, the executive assistant, Valerie
11 Neumann, will be taking roll. When your name is called,
12 please indicate you are present. If you're unable to
13 respond verbally, we ask that you please type your name.
14 Val.

15 MS. NEUMANN: Vice Chair Watchman.

16 VICE CHAIR WATCHMAN: Present.

17 MS. NEUMANN: Commissioner Lerner.

18 COMMISSIONER LERNER: Present.

19 MS. NEUMANN: COMMISSIONER MEHL.

20 COMMISSIONER MEHL: Present.

21 MS. NEUMANN: Commissioner York.

22 COMMISSIONER YORK: Present.

23 MS. NEUMANN: Chairperson Neuberg.

24 CHAIRPERSON NEUBERG: Present.

25 MS. NEUMANN: And for the record, also in

1 attendance is Executive Director Brian Schmitt; public
2 information officer Michele Krank; our legal team, we got
3 Brett Johnson and Eric Spencer from Snell & Wilmer; Roy
4 Herrera and Jillian Andrews from Ballard Spahr; our mapping
5 consultant from Timmons/NDC is here; special guest, Jim
6 Chang, the state demographer from the Arizona Office of
7 Economic Opportunity; and Angela Miller, our
8 transcriptionist.

9 Back to you.

10 CHAIRPERSON NEUBERG: Excellent.

11 Welcome our robust team. Please note for the
12 minutes a quorum is present.

13 Agenda Item I(B), public notice.

14 Val, was the notice and agenda for the Commission
15 meeting properly posted 48 hours in advance of today's
16 meeting?

17 MS. NEUMANN: Yes, Madam Chair. It was.

18 CHAIRPERSON NEUBERG: Okay. Thank you, team.

19 Agenda Item II, approval of minutes from last week,
20 June 15th, 2021; we have just the general session minutes.

21 Any feedback/conversation before I'll entertain a
22 motion to approve the minutes?

23 We want to offer a motion to approve the general
24 session minutes from June 15th of last week.

25 VICE CHAIR WATCHMAN: This is Vice Chair Watchman.

1 I so move to approve to adopt the minutes.

2 CHAIRPERSON NEUBERG: Second.

3 COMMISSIONER MEHL: Commissioner Mehl seconds.

4 CHAIRPERSON NEUBERG: Any further discussion?

5 With that, we will move to a vote.

6 Vice Chair Watchman.

7 VICE CHAIR WATCHMAN: Aye.

8 CHAIRPERSON NEUBERG: Commissioner Mehl.

9 COMMISSIONER MEHL: Aye.

10 CHAIRPERSON NEUBERG: Commissioner Lerner.

11 COMMISSIONER LERNER: Aye.

12 CHAIRPERSON NEUBERG: Commissioner York.

13 COMMISSIONER YORK: Aye.

14 CHAIRPERSON NEUBERG: Commissioner Neuberg is an
15 aye.

16 And, with that, the minutes are approved by vote
17 for last week.

18 Thanks again, Val. I think your minutes are really
19 terrific. I find them valuable actually just refreshing my
20 own memory about some of the specifics.

21 Moving on to Agenda Item No. III, opportunities for
22 public comment.

23 Public comment will open for a minimum of
24 30 minutes and remain open until the adjournment of the
25 meeting. Comments will only be accepted electronically in

1 writing on the link provided in the notice and agenda for
2 this public meeting and will be limited to 3,000 characters.

3 Please note members of the Commissioner may not
4 discuss items that are not specifically identified on the
5 agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action
6 taken as a result of public comment will be limited to
7 directing staff to study the matter, responding to any
8 criticism, or scheduling the matter for further
9 consideration and decision at a later date.

10 With that, we'll move to Agenda Item IV, discussion
11 on public comments received prior to today's meeting.

12 I will open it up to my Commissioners.

13 You know, I -- so my very brief overview, I heard a
14 few people mention a concern about the number of our public
15 hearings and meetings on the listening tour. I would like
16 to reassure the public, if you compare the number of
17 meetings that are planned with what we've already done, it
18 does include these weekly meetings through which the public
19 has a vehicle to chime in. We will have, you know, many,
20 many opportunities for everybody to express their views.

21 I feel so confident that this Commission is deeply
22 committed to understanding the communities of interest in
23 our state, which means we're deeply committed to travel
24 and/or find ways that give us the information we need and
25 you have our commitment on that.

1 And the last thing I want to say on the public
2 comment, there was a suggestion that I think is excellent,
3 to have a very visible timeline available to the community
4 checking off where we are in the process and what our next
5 steps are ahead.

6 We actually have an amazing timeline that
7 Timmons/NDC created, and actually my request is to maybe
8 simplify it a little bit because it's so in depth, it's so
9 comprehensive that -- that some of the detail actually, to
10 be honest, is even beyond me. So we will work on that, that
11 is a great suggestion.

12 And if there are no other comments on the public
13 comments, we can move to Agenda Item No. V, which we're all
14 looking forward to the State demographer's presentation.

15 Welcome.

16 MR. CHANG: Thank you, Madam Chair.

17 Can everybody hear me?

18 CHAIRPERSON NEUBERG: Yes.

19 MR. CHANG: Okay. So can I just start?

20 Okay. Thank you.

21 Chair Neuberg, Commissioners, Mr. Schmitt, thank
22 you very much for your invitation to discuss Arizona
23 demographics with you, and thank you all for doing this
24 important work for Arizona citizens.

25 Let me bring my presentation up. First I need to

1 share my screen.

2 Okay, now I cannot see you anymore. Can you see my
3 screen?

4 CHAIRPERSON NEUBERG: Yes. We can see.

5 MR. CHANG: Okay. Okay. Great.

6 Okay. I'll get going from here.

7 So I'm the state demographer -- let me just advance
8 to one more slide.

9 Our office is part of the Office of Economic
10 Opportunity which is under the Arizona Commerce Authority.
11 Our main responsibilities are to produce and publish
12 population estimates annually and produce and publish
13 population projections three times a decade. We collaborate
14 with the U.S. Census Bureau on decennial censuses and
15 population estimates and the population projections. We
16 manage the State Data Center program and promote the
17 productive use of Census Bureau data.

18 Brief overview of my office.

19 I want to have this disclaimer in here. This --
20 frankly, this is probably a -- this is an awkward time to be
21 discussing demographics and the population because the early
22 2020 census results that have been released are the state
23 population totals. Any population estimates and projections
24 below the state level that are cited in here are not based
25 on the 2020 census, and they are probably outdated.

1 Similarly, any demographic characteristics such race and
2 ethnicity, at all geography levels, including the state
3 level, they're not based on 2020 census; therefore, the
4 information presented here will prove to be different,
5 sometimes significantly or substantially, from the 2020
6 census results that will be released August 16th, 2021.

7 So both the Census Bureau and our estimates or your
8 estimates are cited in this presentation, but all the
9 projections, projections population for the future, cited
10 here are made by OEO and not by the Census Bureau.

11 And the last point is that if there's any opinion
12 or viewpoint that's mine, strictly mine, they do not
13 represent the opinion of the Arizona Commerce Authority or
14 Office of Economic Opportunity. They really do not have any
15 viewpoint or opinions on this matter.

16 Okay. Overview. So for the last little more than
17 100 years since 1900, this is our population. This is the
18 decennial population. This population is in the thousands.

19 So back in 1900 we had a population of around
20 123,000, and you can see our population growth steadily and
21 fast -- in some decades very fast. On the left, that's the
22 population size; on the right, that's the percentage change.
23 That's the annual -- annualized growth. So the population
24 numbers are presented by decades, but the growth rate is
25 annual -- annualized.

1 So you can see back in the 19- -- between 1930 and
2 1940, we had some slow growth; we had a growth rate of about
3 1.5; but from most other periods our growth rate was pretty
4 high between 1950 and 1960, we had a growth rate that was
5 higher than 5 percent, about 5.7 percent.

6 And then you see this zigzag; and generally
7 trending down. And then all of the 2010 to 2020 decade, our
8 growth rate was around 1.1 percent, that's the decade that's
9 just ended.

10 Going forward you see the different color, the dash
11 line, that's the growth rate of our projection just -- you
12 know, just for the next couple of decades just over 1
13 percent; and going into to 20, 30 years from now, 30 to
14 40 years from now, we are projecting that we might get below
15 1 percent in our growth.

16 But we are a different state now; our population is
17 -- you know, is quite high. In terms of population our we
18 rank in the 14th in the nation, so we're not a small state
19 anymore.

20 Okay. That's an overview.

21 Okay. So this is looks like a classroom Venn, an
22 equation, demographic balancing equation. So when they do
23 -- the decennial census they do a count, enumeration, they
24 count everybody, but between the census they do population
25 estimate -- well, "they," we -- we also do population

1 estimates.

2 The way you do population estimate is the
3 population of a specific time, let's say population of 2021,
4 you start with the population of the previous year. It can
5 be year, it can be months, it can be decades; but normally
6 we do it for a year. So the sum population of last year
7 plus the natural change plus the net migration. That's it.
8 That's all you need to do, all you need to know to do a
9 population estimate.

10 And the natural change is simply birth minus death.
11 If you have more birth than death, you are going to have
12 positive change, natural change; if you have more death than
13 birth, you're going to have a negative -- negative change.
14 That's why I use "change" not "growth."

15 And the migration is simply in migration versus out
16 migration. If you have more people come in than people
17 going out of your state, or whatever geography you're
18 talking about, then you're going to have a positive net
19 migration; if you have more people leaving your geography
20 than people coming in, you're going to have a negative.

21 So that's the equation and when you get -- when you
22 understand the equation, they give you a PC in demography.

23 Okay. So this is the birth and death data and
24 natural population change for birth minus death, that's the
25 natural change.

1 If you look at the top line of this graph, that's
2 the birth since 1960. You can see throughout this period
3 and at the beginning we have some dips, but throughout the
4 period from most of the years we saw growth; and for some
5 years it's pretty fast and robust growth. And you can see
6 where we reached a peak around 2007. Yeah, in 2007 that was
7 the year when Arizona had the highest number of births. We
8 had more than 102,000.

9 And since then, births declined and looks like this
10 is still going on. The latest year we have is 2020, that
11 was the whole year, the last whole year we have, and the red
12 line is death, and death has been increasing without much of
13 a break. And unfortunately we saw 2020 was -- it's -- it's
14 way above the trend line.

15 And, again, the blue line represents natural
16 change, and that's again the difference between birth and
17 death. And you can see as birth and death get closer and
18 closer and closer, now in 2020 they almost touch each other.
19 I call this is the kiss of death. If that kiss almost
20 happened, and that means our natural change was almost zero,
21 just barely in a positive territory.

22 If we're looking at physical [sic] year. For
23 physical year 2021, that ended -- well, that's ending in a
24 few days. If you look at this period versus fiscal '20, we
25 actually are in a negative territory.

1 A little more population change. This is natural
2 population change and the migration. So the blue bars,
3 that's the same as the blue line in the previous graph.
4 This blue line. This is starting 1960, but this graph is a
5 much shorter period, it's fiscal year 2001. I'm using
6 fiscal year because -- I'm sorry, I take it back a little
7 bit.

8 I stated the blue lines and the blue bars are the
9 same, but they're not exactly the same. The other one was
10 by calendar year, this is by fiscal year, so slightly
11 different.

12 The reason we use fiscal year is because our
13 population estimates are for July 1st, and from July 1st to
14 July 1st of next year is a fiscal year. So the estimate of
15 net migration is by fiscal year, so that's why we also do
16 birth and death by fiscal year.

17 So the yellow bar on the stack on top of the blue
18 bar, that represents net migration. You know, for most of
19 the years in Arizona we see positive net migration; and
20 there are three years in recent history we saw negative
21 migration: That's fiscal year '09, fiscal '10, and fiscal
22 '11.

23 The blue line represents the total population
24 change. If we always have positive natural change and a
25 positive net migration, this line would not be necessary

1 because the height of the stacked columns would be the total
2 population change; but since here we have a few years of net
3 migration, the stack bar doesn't exactly work that way, so I
4 put in this line here to represent population change.

5 If you look at this our -- our fastest growth
6 happened in the middle of last -- not this last decade, but
7 the decade before it, 2005 and '6. Our population change
8 was almost 200,000.

9 And then currently for the -- for last few years,
10 our estimate indicates that our growth was just below a
11 hundred thousand people.

12 Our -- we all know our state, we have a lot of
13 migrant -- migration going on, both people coming from out
14 of the country and mostly people coming from -- from out of
15 the state. If you compare the state with the U.S. as a
16 nation, the United States, the majority of the people are
17 born of course in the -- in the United States, but this
18 graph shows the people who are born in the state of
19 residence for the U.S. as a whole 58 percent of the
20 residents are both in the state where they are now, and for
21 Arizona it's only 40 percent.

22 If you look at the red part in the middle, so it's
23 28 percent of the U.S. residents are born in another state
24 or U.S. territory. For Arizona it's almost half, 47 percent
25 are born in a different state; and 13 percent of our

1 residents are from a different country versus 14 percent,
2 that's kind of close.

3 So where do we come from? I'm sure some of you can
4 see your home state or the state that you recently moved
5 from. California is by far the largest, Oregon state.
6 That's the three tables. The first one is sorted by the
7 size of the migration to Arizona, the second table -- table
8 is sorted by the migration from Arizona. Both of them
9 California is -- is by far the largest, so we have the
10 largest number coming from California, and we also have the
11 largest of Arizona residents moving to California; and the
12 last one is net, again California dominant.

13 And then the other states are -- I'm looking at the
14 rightmost table. We have Washington, Illinois, Michigan.
15 Hawaii, this is -- it's surprising, and it's not normal.
16 This is from 2019 data, I don't know exact -- what exactly
17 happened.

18 But all this tables, don't take these numbers too
19 literally, they appear to be more exact than they are. They
20 are large. There are large of margins of errors attached to
21 these numbers, I probably should have rounded them to the
22 thousands; but also these numbers, they change from year to
23 year, and this is what I think will change from year to
24 year.

25 The idea is to give you some general -- general

1 information, not exact numbers even though these numbers
2 look pretty precise.

3 The population pyramid. So that's a picture of our
4 population. It's -- the way you read this is on the -- on
5 the axis, the horizontal axis to the left and to the right,
6 that's the size of the population; and if you go vertically
7 from the bottom to the top, that represents the age of the
8 people.

9 So it goes from zero all the way -- on the top we
10 have 84, but the very top line, the really long line, the
11 long bar, that's the 85-plus. That's why it's a long one
12 because it's a group of people, not just the one age.

13 So the classic pyramid just has age and size, and
14 I -- I put in one more piece of information, that's the
15 Hispanic origin.

16 In the middle -- there is also sex; on the left is
17 male on the right is female. That added Hispanic
18 information.

19 In the middle, the red one on the left is Hispanic
20 male and the -- the yellow on the right is Hispanic female,
21 and as you go out, the dark blue on the left is nonHispanic
22 male and on the right is nonHispanic female.

23 So that's who we are and our age structure. You
24 can see people in their early 20s, that's the largest piece;
25 and from there you can see the population is actually

1 shaving down, you know, the younger ages we have fewer
2 people.

3 And at the very end we have three-year-olds and
4 two-year-olds and one-year-old and zero-year old, and it
5 looks like there is broadening out. This is a little bit
6 outdated. That the zero-year-old is actually not growing,
7 it should be smaller. The next time we update this, that
8 needs to be changed.

9 This is the population by Hispanic origin, that's
10 the percentage of the population for Hispanic. The line at
11 the bottom, the yellow line, that's Hispanic; and the mirror
12 image on the top, that's nonHispanic. They are again,
13 mirror image of each other.

14 On the horizontal axis that's age. You can see, if
15 you start from the right, for people in their 70s and 80s,
16 we -- our state has about 11/12 percent of the population
17 that's Hispanic; but if you move on to the right, so for the
18 younger generation, the percentage goes progressively
19 higher.

20 But it's interesting, if you go to the very left
21 for people who are about zero to 10 that percentage actually
22 dropped slightly.

23 And this information includes estimates and
24 projections goes from 2010 to 2030. You can see for
25 anything after 2020 I kind of used that dash line that's to

1 indicate that's -- that's our projection.

2 So we have six major race categories in here. The
3 top one is white, nonHispanic -- just a note, all the races
4 that I use here, they're all nonHispanic, and the Hispanic
5 includes all races of Hispanic origin.

6 So we have white and Hispanic on the top. It used
7 to be about 67 percent of the population back in 2010, and
8 right now it's about 53/54 percent, and we project that it
9 goes to about 50 percent around 2030.

10 And Hispanic population proportion goes steady up
11 but, you know, it's -- it was about a 30 percent, just below
12 30 percent in 2010, we believe it's around 32 to 31 --
13 32 percent right now and might go to about 36 percent in
14 2030.

15 The other -- the other races: American Indian,
16 Asian, Black, and there's other -- the "other" includes two
17 or more races -- they are, you know, truly minority, and we
18 believe they will remain minority. They are, you know,
19 about 2 percent to 5 percent.

20 Okay. Now we're talking about birthrates. This is
21 total fertility. There are a lot of ways to measure
22 fertility rate or birthrate. One of the ways that we use is
23 total fertility rate. A total fertility rate is this: If a
24 woman goes through her childbearing life experiencing the
25 current age-specific fertility rate, this total fertility

1 rate would be the number of people she would have.

2 So this way is a -- it's a bit sensitive to the
3 current changes and it -- it's a good measure, and it
4 measures -- it measures the number of people that a woman
5 would have if the situation if for the current fertility
6 situation persist.

7 So this chart starts in 1990 and ends 2020.

8 So if you look at back in 1990, we have three
9 lines: The top line is Hispanic, the lower line is
10 nonHispanic, and the one in the middle is the total
11 population.

12 Back in 1990, Hispanic total fertility rate was 3
13 -- was over 3 percent, and the nonHispanic total fertility
14 rate was about 2.1 percent.

15 And then, you know, there's a little bit of
16 fluctuation goes up and down. Hispanic around a 3 percent
17 -- around 3 -- I'm sorry, it's not the same; the nonHispanic
18 around 2, so -- and this changed after 2007.

19 So it reached kind of a peak in 2007, but it
20 quickly -- everybody, for everybody, the fertility rate
21 turned down. And this decline is especially dramatic on the
22 Hispanic population.

23 If you see again in 2007, it was just below
24 3.1 percent; and in a matter of four years, it dropped to
25 just below -- just above 2 percent, and then it's still

1 going down.

2 So that drop was -- was quite something. It's
3 historical. We have not seen things like this happen this
4 fast.

5 So used to be -- the difference used to be a one --
6 one person, one baby -- and now the difference is -- what?
7 It's not even quite .2. So that explains some of the -- the
8 things we saw earlier, the Hispanic population -- the
9 proportion of the Hispanic population will keep going up,
10 but it, you know, probably not going up as -- as in the
11 past.

12 Population change of counties and cities, you
13 wanted us -- you wanted me to talk about, you know, some
14 cities and -- counties and cities, so here we are.

15 These are the counties. I included 2010, 2020, and
16 our projection for 2030.

17 On the left that is the last decade, 2010 to 2020,
18 that's the population change.

19 These counties are ranked by the population -- the
20 percent change in population. And Greenlee is the
21 smaller -- the smallest county, we have it on top at
22 25 percent; and then Pinal, Yuma, Maricopa.

23 But in term of the sheer population size, the
24 growth in Maricopa is definitely the largest, is more than
25 600,000.

1 Oh. Again, back to the disclaimer. You know,
2 these numbers are from our estimation; they are not
3 consistent with the 2020 census because we don't have the
4 2020 census yet. But we do know these numbers are probably
5 too high because at the state level we did not grow as much
6 as we -- the estimates indicated. So if I was doing the
7 presentation in two months these numbers would probably -- I
8 know they will be different, and for most of the counties it
9 would be lower.

10 Okay. For total projections for next ten years,
11 our projection is that Pinal will grow the fastest in terms
12 of percentage growth; and Maricopa, again, will be the top.
13 Probably Maricopa will stay in top in numeric for a long
14 time.

15 At the bottom of both charts, you'll see Apache,
16 Cochise, and La Paz, you know, the estimate is not at the
17 bottom, but in the projection is near at the bottom.

18 We, you know, we could potentially see some
19 actual -- some decline in some of these counties.

20 Population of Arizona cities and towns. We have
21 one -- we have 91 of them; I did not list all of them. I
22 just listed the top ones in the last decade.

23 On the left that's ranked by numeric growth. Of
24 course, Phoenix is on top just because it's the largest
25 city, and it's still growing; and you see Phoenix, Mesa,

1 Gilbert, Buckeye, Chandler. These are all in the Phoenix
2 area, then you have Tucson also.

3 To the right these are ranked by percent of growth.
4 You probably have heard about the explosive growth in Queen
5 Creek, that's both in Maricopa County and Pinal County and
6 Yavapai. San Luis is in Yuma County and Marana is in Pima.

7 Okay. And then we have a small town, Clifton,
8 that's in here because we're ranking the cities by
9 percentage growth.

10 Okay. These are projected -- okay. Time goes by
11 fast, and I'm not going to spend a lot of time on here.

12 And these are the cities that we have seen some --
13 we think, some loss in the last 10 years, and on the right
14 is projection, and we think these cities might see some
15 actual decline in population in the next 10 years.

16 Okay. Race/ethnic change by counties.

17 I chose four counties; they are from the four
18 corners of the -- of the state.

19 Apache, so you can see American Indian, that's the
20 highest pop- -- highest proportion, that's between the time
21 -- the time is between 2010 and 2030, you'll see the
22 percentage is going up slightly, and we believe it will
23 continue to go up; and other races will -- the proportion
24 will slightly go down. But the Hispanic -- if you look at
25 the Hispanic around the 5 percent area the projection -- not

1 the projection, the estimate and projection shows that it
2 might slightly go up.

3 Cochise County, that's the southeast corner. White
4 and nonHispanic is the highest propor- -- has the highest
5 proportion, and Hispanic it is between 30 and 40; Hispanic
6 is going up.

7 Mohave, northwest corner. Right now it's still
8 predominately white population; and the Hispanic population
9 is going up, but relatively still small. You know, going
10 from 15 percent to about 20 percent.

11 Yuma County, southwest. This is -- the Hispanic
12 population is the highest, has the highest proportion going
13 from 60 to 68; and white nonHispanic going from 35 to about
14 28.

15 Okay. So I put this here. If you're interested,
16 we can look at other counties, but in the interest of time,
17 I don't think I have time to present those. But maybe
18 another opportunity we can do that.

19 Population of race/ethnic changes by congressional
20 district. I spent a lot of time doing this one, but I
21 realize you are not redrawing the districts based on the
22 existing districts; you are supposed to start from a clean
23 slate. So this information may not be as relevant to go.
24 We'll go through this really quickly.

25 So this is the current congressional districts map.

1 I'm sure you're all familiar with this.

2 So total population 2010 and 2019. The 2019
3 pop- -- 2010 was from our census; 2019 is from the American
4 Community Survey estimate, that's the latest we have.

5 So the blue bar, the dark blue bar, you can see
6 they're all exactly the same length. You know, the previous
7 Commission did a great job of joining districts that had the
8 exact same population.

9 If you look at the vertical blue bar, blue line,
10 that's -- I'm sorry, 710 -- 710,224, that was the ideal size
11 for the district; and every district had that population
12 except District 8, I think, which had one more person,
13 710,225.

14 So but over the years different districts grow at
15 different rates.

16 You can see looks like different District 7 and
17 District 5 grow the fastest and District 2 grow the slowest.

18 This the red band at the top on the end of the
19 bars, these are margins of error. So when they do a
20 population estimates, you know, they're not 100 percent
21 certain, so these are 90 percent margins of error. So just
22 keep that in mind.

23 I was having a difficult time to getting the legend
24 to show; I had to manually make this legend so I did not put
25 this legend on the following graphs, just know this is the

1 margin of error. So in this one I don't have that in the
2 legend.

3 So this Hispanic population, you can see for every
4 congressional district, the Hispanic population appeared to
5 have grown. On the left that's the total population; on the
6 right that's the Hispanic as a percent of total population.
7 So even though every district Hispanic population grow, the
8 percent at the total population did not necessarily grow --
9 grow for every district.

10 If you look at District 7, looks like, you know, it
11 did not really change much. If you look at District 3, it
12 looks like Hispanic population as a percent did grow. Same
13 is true with District 2.

14 I'll go through these really fast.

15 This is white nonHispanic population. The same
16 idea, on the left it is total population in almost every --
17 well, not every, in most districts the population did grow,
18 and in a couple of districts the population looks like it
19 actually declined.

20 But if you look on the right side, for every --
21 basically every district looks like the proportion had --
22 the proportion of the white nonHispanic population actually
23 I think went down for almost every district. For District 7
24 it looks like, you know, there was a question mark whether
25 it was -- the shrink is real or not.

1 Okay. Okay. For the rest of them, again looks
2 like I'm running out of time.

3 American Indian, in District 1 it looks like the
4 American Indian population is concentrated in District 1.
5 The population did grow, but if you look on the chart to the
6 right, the percent -- the American population [sic] as a
7 percent, total population, actually looks like it went down
8 a little bit.

9 The Asian population, it's not big. Looks like the
10 growth is pretty big relative to the small population.

11 This one is Native Hawaiian and other Pacific
12 Islanders. This is a really small population; it's the
13 smallest population growth in our state. So can you see the
14 growth looks pretty big relative to the size and also -- but
15 the margins of error are pretty large as well.

16 So if you look at District 8, the margins of error
17 it goes all the way almost to zero, so -- I think it
18 actually goes to zero.

19 Okay. This is some other race; we're not going to
20 spend a lot of time here.

21 I got a question specifically to talk about Indian
22 reservations, so we have this slide. On the left it's a map
23 of all federally recognized tribes in Arizona; and on the
24 right is the population of these tribes.

25 Navajo Nation is by far the largest Native American

1 reservation or tribe in Arizona.

2 So the numbers, the first column is the 2010 census
3 total population, the second column is the Native -- the
4 2010 census AIAA, that's the American Indian and Alaska
5 Native calculation. And the last one is AIA and as the
6 percent of total population.

7 So you can see that these different reservations
8 have different percentage, some as high as
9 96 percent/98 percent, and it can be as low as 34 percent.

10 Here I just did some research and found the most
11 recent population estimates for reservations. They came
12 from the 2016 to 2019, and that's the American Community
13 Survey. We use the ACS; I always tell them I have degree
14 of -- take it with a heavy dose of skepticism.

15 So if you look at -- I just want to point you to
16 one reservation. Havasupai, back in 2010 the census counted
17 the 465; and in the 2015 to 2019 ACS, they reported the
18 population as zero. I don't believe this is correct; I
19 checked and double-checked and triple checked that's what
20 the report -- what reported on the Census Bureau website,
21 and I just think something is wrong. I put an inquiry into
22 the ACS people -- ACS, but I have not reply -- received a
23 reply.

24 But, you know, things like this, it's obviously
25 wrong, but a lot of numbers they are also are associated

1 with large margins of error, so I would not advise using
2 this data to use anything to do anything right now, wait for
3 the 2020 census.

4 Group quarter type and population. This is also
5 one of the things you asked me to discuss.

6 So the concept of group quarter of course is, you
7 know, people who live in group settings. There are two main
8 categories of group quarters. One is if you look at this
9 one, the kind of dark but not too dark, this one, the
10 institutionalized population, and then the next main
11 category is the noninstitutionalized population.

12 So institutionalized versus not institutionalized.

13 And within the institutionalized we have these
14 types: Correctional facilities, they include state prison,
15 federal prisons, jails, and, you know, stuff like that; and
16 juvenile facilities, juvenile facilities include juvenile
17 groups, group homes, and juvenile correctional facilities;
18 and there is nursing facilities, skilled nursing facilities
19 and other institution or facilities, so.

20 And going to the right, noninstitutional include
21 college dorms, military, and other noninstitutionalized
22 facilities. And within each you can see all the numbers:
23 501, 601, 602. These are very detailed definitions. Again,
24 we don't have time to go into all these details.

25 Public school enrollment trends last ten years.

1 That's another topic you wanted me to discuss.

2 So Arizona district and charter school ADM. ADM
3 stands for average -- average daily membership. That's a
4 way of AD -- Arizona Department of Education to count
5 enrollment and for funding, but it's -- it's a concept that
6 I'm not going to spend too much time explaining this, but
7 it's close to enrollment but it's not exactly enrollment.
8 It takes into account when a pupil shows up and when a
9 student leaves a district, things like that.

10 So this is by fiscal year. So look at the columns,
11 the -- the blue color represents the traditional district
12 ADM.

13 The yellow -- the yellow one represents the charter
14 school, as you can see, charter schools throughout the last
15 decade were growing steadily; and the -- the red line
16 represents the annual growth rate of charter schools. They
17 are -- if you look at the growth rate, the scale is on the
18 right. So it's between 3 percent and 9 percent.

19 The bottom line, the blue line that's the growth
20 rate of traditional charter schools for much of the decade
21 it's below zero. Couple of years it was a barely above
22 zero. And for the decade the annualized growth rate was 0.3
23 percent -- less than 0.3 percent; but the charter schools
24 for the entire decade analyzed, 6.5 percent. For all public
25 schools, 0.7 percent.

1 Excuse me. Having problems with my throat.

2 Here I listed the top ten districts that gained ADM
3 and lost ADM in fiscal year 2018 to 2020. So go back here
4 you will see I was doing 2020, but I don't have a fiscal
5 2021. Because fiscal 2021 was for a different year.

6 In the state I think we somehow it shows we lost
7 about 38 to 39 students but, you know, it will probably come
8 back -- they probably already come back, so I did not use
9 2021.

10 So on the left these are the top districts that the
11 last ADM in the two-year period. You have Tucson,
12 Cartwright, Mesa, Glendale, Pendergast Elementary, and so on
13 and so forth.

14 And you can see these are the districts that are in
15 the center of the metro area and also more like mature
16 areas; and on the right you have districts that are growing:
17 You have Queen Creek, Glendale Union, Maricopa Unified,
18 Chandler Unified, Tolleson, Marana, Higley, Vail, Agua Fria
19 Union High, Florence Unified.

20 Another thing to point out that all these growing
21 districts none of them are elementary, but on the left you
22 have quite a few elementary districts that are shrinking.
23 And you can see Glendale Union, the Glendale Elementary
24 District is actually inside Glendale Union High School.
25 While the elementary district has been shrinking pretty

1 fast, the union high is still growing. That's something
2 that we notice that's has to do with the population of the
3 birth decline in the last 13 years. So the decline in birth
4 has negatively affected the elementary district, but it has
5 not affected the high school district. That's why you see
6 the continued the growth in union high but the fast decline
7 in elementary.

8 Same thing with Pendergast Elementary, that's part
9 of the Tolleson Union, and Tolleson Union is still growing.

10 Also Washington Elementary District is inside
11 Glendale Union; it is declining fast. It's not on this
12 list, but I think it's like if I expand this list two more
13 we're going to have Washington.

14 So the elementary districts are really losing
15 enrollment.

16 Establishments -- I think this is the last segment
17 of my presentation. Establishment and employment
18 statistics.

19 We did 2009, 2019, and 2029. The reason I chose
20 these three years is because another section in our office,
21 they recently did the 10-year projection. That projection
22 goes through 2029, from 2019 and 2029. So I thought we'd do
23 a ten-year period, so we choose 2009.

24 So the Arizona total establishments by super
25 sector, this has a quick -- this is not my area of

1 expertise.

2 So establishment is, you know, is not the same as a
3 company. We have a Walmart. There is a Walmart in the
4 nation, but you might have five Walmarts in Tempe, so those
5 five are establishments. But that's the concept.

6 So here we have 20- -- 2009 and 2019. You know,
7 some sectors are growing, and some other sectors actually
8 shrunk. And construction, you know, construction we lost a
9 lot of jobs, and now it is still recovering.

10 Total establishment change by super sector, well
11 that's the information from the previous page. You just
12 instead of looking total, we're now looking at change.

13 The professional to business services and education
14 and health services, they are growing factors; and, like I
15 pointed out, construction and other services, we're looking
16 establishments.

17 To the right the same information but ranked by
18 percent change.

19 Information is top, information is a relatively
20 smaller sector.

21 Okay. Let's look at some employment. Super sector
22 employment that this is past, recent past, and 209- -- 2029
23 projected. These are ranked by 2019 numbers.

24 Education and health services, that's the largest
25 sector; it was in the past. We project that it will

1 continue to be.

2 Okay. And we look at the change on the left is
3 numeric change in employment, and on the right is percent
4 change.

5 Education and health services again will be -- will
6 have the largest change. And on the right it has the
7 percent.

8 Financial activities, construction, looks like
9 we're projecting a strong comeback in construction.

10 Professional services.

11 I'm sorry, this is -- this is not projection. This
12 is 2009 to 2019.

13 This one is projection. The same -- the same --
14 the same type of regimen: On the left is the number; on the
15 right is the percentage.

16 We're projecting a very robust growth in education
17 and health services and construction and professional
18 business services.

19 Okay. That's the end of my projection -- I'm
20 sorry, presentation.

21 I know I rushed this through and still took
22 probably more time than they gave me.

23 CHAIRPERSON NEUBERG: Well, I would like to -- to
24 really thank you. I thought it was, you know, a very
25 riveting presentation for me. I mean, understanding, you

1 know, all of these details about the changes in our state.

2 I have a few questions. I'll ask one, and then
3 defer to my colleagues and then come back if -- if my
4 questions haven't been answered.

5 Will this presentation be put online? We have a
6 great kind of newsroom section on our website, and I -- and
7 I found the information so informative and things that I
8 would like to be able to go back to refer to, and I'm sure
9 many, you know, in the public would like to as well. So
10 that's my first question, and then I'll turn the questioning
11 over to my colleagues.

12 MR. CHANG: Valerie has the presentation; you can
13 do whatever you want with it, so.

14 CHAIRPERSON NEUBERG: Okay.

15 MR. CHANG: You have it.

16 CHAIRPERSON NEUBERG: We have your permission.
17 Thank you very much.

18 MR. CHANG: Yeah.

19 COMMISSIONER LERNER: This is Commissioner Lerner.
20 I have a question.

21 Thank you, this was a really informative,
22 interesting presentation. I appreciate that a lot.

23 At one point you were talking about how the
24 population was almost touching between growth and negative.
25 You think that some of that is because we had that sharp

1 decline as a result of COVID last year, it looks like, you
2 know, for the population decline. It would be interesting
3 next year to see what happens in terms of the rebound
4 between the birth and death rates because that death rate
5 went fairly high, the birthrate had gone down.

6 Do you think that that is somewhat of an anomaly
7 because of our COVID death rates last -- over the past year?
8 Do you think that will balance itself?

9 MR. CHANG: Yeah, let me give you a nuance answer.
10 The birthrate has been declining for 13, 14 years now, and
11 the death has been going up forever.

12 So that line we were projecting that, you know,
13 birth going down, death going up, eventually they will meet;
14 but we did not expect them to touch each other this soon,
15 and that was -- one of the reasons, of course, was COVID
16 death last year, we had about 17,000 more deaths than what
17 we would have. So that definitely accelerated that
18 convert -- converge.

19 You know, that's the few years. What we see is the
20 birth will probably continue to go down but death -- we
21 think fortunately death will draw back; and not only back to
22 the trend line, I think it might go below the trend line.
23 The reason we think that way is that, you know, some of -- a
24 lot of the death happened to infirm people who have, you
25 know, underlying problems. Those are deaths that we think

1 probably will happen anyway in the next few years, and since
2 they already happened they're not going to happen again next
3 year or the year later or the year later.

4 So we think if COVID-19 is brought under control,
5 as it looks like it is, we think the death actually will go
6 down below the trend line. So I think that will, you know,
7 make the -- the converge not happen right away, it -- it
8 will give us a few more years.

9 But in the -- in the long term, those two -- those
10 two will converge. It could be five/six years; it could be
11 seven/eight years. We need to do more number crunching to
12 see which year we think they'll meet.

13 COMMISSIONER LERNER: Thank you.

14 COMMISSIONER MEHL: This is Commissioner Mehl with
15 a question.

16 So the -- the data that we're using that we're
17 seeing in your presentation you mentioned shows a higher
18 population for the state than what the data released by the
19 Census Bureau for the total population. What is the order
20 of magnitude of the difference?

21 MR. CHANG: Yeah, so our office, we do population
22 estimates and the Census Bureau also does population
23 estimates, and those estimates are just, you know,
24 estimates. We always know we will be wrong, it's the
25 question -- it's a matter of how much. By how much.

1 You know, "wrong" might be a strong word, but we --
2 yeah, when you are doing something like this, you will never
3 be able to get it exactly right, especially when the census
4 itself has errors.

5 So our estimate was off by -- I don't remember the
6 exact number. It's -- we're talking about 100 -- let me
7 see. About 121- to 3,000 too high. The Census Bureau
8 estimate was about 140 -- 240,000 too high.

9 So we're happy to report our error was about half
10 the size of the Census Bureau's error. So, you know, while
11 you don't normally brag about errors, we thought we did a
12 reasonably good job when our estimate was -- when our error
13 was only half the size of the Census Bureau's error; and,
14 you know, normally people consider Census Bureau the
15 authority on population estimates.

16 So we are -- we feel -- we feel fairly good about
17 getting the error to a reasonable magnitude. That's not --
18 the Census Bureau's error was about 3.3 percent; our's was
19 about 1.- -- 1.1, -2, percent.

20 COMMISSIONER MEHL: Thank you.

21 MR. CHANG: Thank you.

22 CHAIRPERSON NEUBERG: Other questions?

23 Well, I'll throw out a couple while my
24 Commission -- fellow Commissioners, my colleagues, think if
25 there are other things that you'd like to ask.

1 I'm curious, you know, you've now amassed a
2 comprehensive amount of information about our population
3 growth over the last decade. Does anything surprise you
4 about the lack of growth that may have contributed to the
5 state not getting an additional congressional seat?

6 And let me be clear: I don't want to touch upon
7 the issue of measuring population; I do want to understand
8 our population and if there are changes in the trajectory of
9 growth that we may want to be aware of. And I think it
10 sounds like you probably have synthesized the information
11 the most.

12 MR. CHANG: Okay. I don't -- I don't know whether
13 I can fully address this, but I will try to give you what I
14 think.

15 When the Census Bureau -- when the Census Bureau
16 released the 2020 results, I was a little surprised. I was
17 not totally surprised that the numbers would come back lower
18 than the Census Bureau's estimate because our estimate has
19 always been lower than the Census Bureau's estimate. We --
20 all along we thought those estimates were a bit little high,
21 on the high side. That's why we, you know -- we stayed
22 below the Census Bureau's estimate, and we felt pretty good
23 about our estimate.

24 But when the Census Bureau's decennial count was
25 also lower than our estimate, I was a little surprised.

1 And, again, you said we don't want to touch on the,
2 you know, the measure of population, and there -- you know,
3 there are other people who look for other reasons why it's
4 low on whether or not and I'm not -- right here is not --
5 we're not in the business of trying to litigate that.

6 So, we are still a growing state just not as fast
7 as some may have anticipated; and the engines in the past,
8 the engines were natural change and migration. And for a
9 long time both natural change and migration were strong --
10 strong engines. At some point we were growing, 50-, 60,000
11 from natural change; that's not happening anymore.

12 You know, we are now -- three, four years ago when
13 I make a presentation I usually tell people, you know, look,
14 we are -- our natural growth is getting below where we have
15 seen in the past 65 years, and that was alarming because
16 since 20- -- since 1960 our natural growth at that point
17 was around 20,000, and it was going up and up. You know, it
18 was in the 40s -- and in the 40,000, in the 50,000, and all
19 the way to 60,000; and then it dropped back and I -- and I
20 tell people this is going back to the 20,000 range, and we
21 have not seen this in 65 years; and today we are way below
22 where we were in 20- -- in 1960.

23 We are not in the 20,000; we're not in the 10,000;
24 we are in the, you know, 1,000s range.

25 So we kind of lost one engine in the engine

1 situation. So in going -- going forward, even in the last
2 few years, our growth almost exclusive come from migration.
3 So when you lose one engine out of two, that's pretty
4 significant.

5 We have not completely lost to the birth engine
6 but, you know, we're close to losing it.

7 Our -- our -- my view is we'll continue to grow,
8 but we will have to have a lot more than migration in order
9 to keep up, to -- to stay at the level of growth we have
10 seen.

11 CHAIRPERSON NEUBERG: Thank you. That -- that --
12 that's exactly the kind of information that -- that I was
13 hoping to hear; that was very informative.

14 My only last question is, you know, this is a fluid
15 process and -- and, you know, you're studying trends and
16 learning information I'm presuming, you know, all the time.
17 This is so valuable to us, if there are newer data that come
18 out that would be relevant to our understanding of the
19 trends in our state, can you please put us on your radar
20 and -- and come back and share, you know, the cutting edge
21 data that will help inform us the best to understand, you
22 know, our community?

23 MR. CHANG: Sure. You know, when -- when
24 Mr. Schmitt first asked us to do the presentation, we were
25 actually like, you know, "Can we do this in September?"

1 That's when the new data comes out; it will be easier." But
2 you were eager to hear them as soon as possible, so we do
3 this presentation, and I have to do that disclaimer out of
4 that.

5 So, yeah, I can come back and correct myself -- so
6 to speak.

7 Yeah, but I see Mr. Mark -- how do you say your
8 last name? Here, I think he's the expert, I'm sure he's --
9 he's going to be on top of everything, and before you can
10 invite me, he might have told you everything you need to
11 know. But if you still need me to come here, I'm happy to.
12 But I think if he -- if he wants to give you -- present to
13 what he has been doing, maybe it's not necessary; we'll see.

14 CHAIRPERSON NEUBERG: We can play it by ear, but we
15 really value your contribution. And to be honest, I love
16 and I think my partners are going to love the synergy that
17 when you put the different minds together, you know, it's
18 only going to help us better understand, you know, and --
19 and come to a better consensus of what data we're actually
20 going to look at.

21 MR. CHANG: Yeah.

22 CHAIRPERSON NEUBERG: But, yeah, thank you.

23 MR. CHANG: Mm-hm. You're welcome.

24 CHAIRPERSON NEUBERG: Actually, Mark, do you have a
25 question?

1 MR. FLAHAN: I don't have a question; I think it
2 was actually a great presentation, and there was a lot of
3 good, informative information in there.

4 I agree with Jim we are all anticipating the
5 release of the census data in -- in mid-August so, you know,
6 I -- I would stay tuned for that.

7 MR. CHANG: Yeah, you have an interesting job. So,
8 good. Have fun.

9 MR. FLAHAN: Thank you.

10 CHAIRPERSON NEUBERG: We're all going to have fun.

11 MR. CHANG: Yep. We're all doing the most
12 important -- very important job, yeah.

13 CHAIRPERSON NEUBERG: It is.

14 Other questions?

15 If there are no other questions, we'd just like to
16 thank you for that valuable presentation. Again, we'll make
17 an effort to put it up on our website for the public and for
18 the Commissioners, anybody else that would like to dive into
19 the deeper data.

20 MR. CHANG: Since you mentioned that, I just made a
21 couple of corrections of some typos and stuff. I'll send --
22 Valerie, I'll send you a new version, so please don't put it
23 up yet, I will give you a -- a new version. It's no
24 substantive change; it's a couple of typos and stuff.

25 Thank you.

1 CHAIRPERSON NEUBERG: Thank you.

2 MR. CHANG: All right. Okay. Thank you.

3 (Whereupon Mr. Chang exits the meeting at
4 9:07 a.m.)

5

6 CHAIRPERSON NEUBERG: Okay. Does anybody need/want
7 a break before we move to Agenda Item No. VI, which is going
8 to be an update from our mapping consultants Timmons/NDC?

9 It's your call, Mark? You ready? You're teed up;
10 are you ready to dive in?

11 MR. FLAHAN: Sure.

12 CHAIRPERSON NEUBERG: Okay. I turn it over to you
13 and thank you.

14 MR. FLAHAN: Yeah, you're welcome.

15 So we've actually had some good updates over the
16 last week. We've been really working on my side to prep for
17 the Esri redistricting software installation and that
18 environment coming up, so we've definitely made some good
19 strides forward going down that way so that way we can get
20 it up and running for you guys.

21 We have started to do some prep for the listening
22 tour and looking at, you know, slides that are mapping
23 related to be able to inform the public on. So we've been
24 really working on that on the back-end side and hopefully we
25 can get those finalized this week, but we will refer to

1 Legal when we get those generated.

2 The -- the biggest part for us is we're actually
3 really excited for the listening tour to start in the future
4 and, you know, get some really good feedback from the public
5 coming in; and then once we'll get that feedback, we'll be
6 ready to process that data going forward.

7 On the listening tour we're working on a sample to
8 be able to show you of what we can do electronically to
9 solicit feedback from the public, so I'm hoping in the
10 future that I can show you guys that and get some comments.
11 But we will work with Brian on the back end to do that and
12 your legal team.

13 I did take a note about the project schedule from
14 the very beginning of the meeting, so I will take that on
15 this week to get you guys a simplified schedule that you
16 guys can present out to the public going forward.

17 You know, pretty soon the socioeconomic data report
18 will be finished, and we'll be able to, you know, present it
19 to you guys in a mapping format.

20 With that being said, we're going to work with
21 Brian on getting you guys' map website sort of stood up and
22 ready to go, so we're going to need some look-and-feel
23 advice, and we'll provide that to Brian to provide to you
24 guys going forward.

25 Once the redistricting software is installed and

1 configured, we will work on scheduling some training dates
2 for you guys to train you on how to use the new software
3 because I know there's a very big anticipation on you guys'
4 side to get the look and feel and maybe some hands-on
5 experience.

6 Other than that, that's really the last week in a
7 nutshell. We have put out some requests to -- for data and
8 those are getting fulfilled right now.

9 I can open it up for any questions if you guys
10 have.

11 COMMISSIONER LERNER: Mark, this is
12 Commissioner Lerner.

13 When -- at the same time you get us ready for
14 training or get things ready for us, can we also be sure
15 that there's something available for the public so that they
16 can have whatever training modules that they can go through
17 on their own because they're going to be a big part of this
18 process?

19 MR. FLAHAN: Yes. And we will work with Brian to
20 figure out what exactly that looks like.

21 COMMISSIONER MEHL: Mark, when do you think you're
22 going to be ready to -- just estimate -- to do that
23 training?

24 MR. FLAHAN: I would say we're probably targeting
25 the end of July.

1 There's still a lot of moving pieces in place right
2 now but that's -- that's where I'd say we're targeting.

3 COMMISSIONER MEHL: That will put us in the middle
4 of all these listening tours, so if there's any way to try
5 to get that in advance of that, even by a few days, I think
6 it will be helpful.

7 MR. FLAHAN: Okay. I will -- I will take that
8 under advisement and see what we can do, but I don't know if
9 I can make any promises on that.

10 COMMISSIONER LERNER: I tend to agree with
11 Commissioner Mehl. If we cannot double stack those, it
12 would be really helpful for us so we can (inaudible). So
13 even if it's the week before, even if we're using kind of
14 dummy data, that will be helpful just so we know how to use
15 the system.

16 MR. FLAHAN: Understood.

17 CHAIRPERSON NEUBERG: And I appreciate, Mark, your
18 willingness to entertain questions and brainstorming and
19 just have an open dialogue, and -- and then we can really
20 sift through what can work, what can't work, and come back
21 and have a more deliberate conversation; we can put it on
22 the agenda. So, you know, I think these are important
23 opportunities just to, you know, talk through all the
24 different options.

25 MR. FLAHAN: Definitely. I agree.

1 CHAIRPERSON NEUBERG: I have one question about
2 how -- so with the public comments I think this week, I
3 really noticed that there were a couple of comments that
4 spoke to the very issues that we're asking our public to
5 comment on as it relates: This is a community of interest;
6 this is where I think the lines did not work, here's what I
7 feel that we need.

8 What is our collective system to make sure that
9 those types of feedbacks are -- are coded and separated from
10 more the process comments that we address on a weekly basis?

11 I just don't understand how that plays out.

12 I want to protect our data.

13 MR. FLAHAN: We'll -- we'll take in all the data
14 that we get and -- and code it to you guys' discretion, and
15 I -- this is where we're going to have to work with Brian
16 and you, the Commissioners, to come up exactly how we want
17 to code it in and define it.

18 CHAIRPERSON NEUBERG: Okay. So -- so it sounds
19 like in the meantime it's incumbent upon I would say the
20 Commissioners -- and I am doing this -- and Director Smith,
21 to -- to highlight those public comments that speak to the
22 lines and make sure it gets funneled to you.

23 MR. FLAHAN: We'll have to define the process. I
24 don't know exactly off the -- off the top of my head on
25 that.

1 CHAIRPERSON NEUBERG: Okay.

2 Okay. I bring this up not that we need to clarify
3 the process, I bring this up just such that the public
4 understands that the efforts that you're making to
5 communicate data to us, we're -- we're tracking it, and
6 we're highly motivated to organize it in a way, you know,
7 where we're the most informed. And that's why we're asking
8 these questions and -- and thank you.

9 MR. FLAHAN: And you should be asking these
10 questions, so.

11 COMMISSIONER LERNER: This is Commissioner Lerner.
12 I have just another follow-up.

13 I just pulled out our timeline, which of course
14 needs to be adjusted because of when you were awarded the
15 contract, so it will be helpful when you go back and redo
16 that as part of that.

17 And so when you come back with that revised
18 timeline, I know we're asking you to simplify a little bit
19 and then revise based on actual dates versus based on the
20 award, we have to make those adjustments, which will be
21 really helpful for us, I think. Then some of our questions
22 will be answered when looking at the timeline once you
23 revised it with the -- the real dates, knowing there's
24 always going to be some flexibility; you had very precise
25 dates in there.

1 And perhaps grouping them by a week or two-week
2 period might be helpful; and then within that two-week
3 period, listing the type of things you're going to try to
4 accomplish, rather than a day to day like you have right
5 now. Which is great, but then when we get thrown off like
6 we did with the award, it doesn't work as well.

7 So somehow to help us, because I saw the training
8 was listed within that as well, but of course that all has
9 to change.

10 So just as you're thinking through how to make that
11 timeline more understandable for the public or more
12 available for the public as well as for us so we know the
13 expectations, that will be helpful.

14 MR. FLAHAN: Okay. I am taking a note of that
15 right now.

16 CHAIRPERSON NEUBERG: And -- and I also want to
17 just kind of understand that there's going to be a
18 sensitivity to what is it that you might feel that you are
19 committing to in a timeline and what is aspirational.

20 And so let's start with rough drafts where we can
21 really take a look at how we want to think about what are
22 the absolute drop dead deadlines and what are the deadlines
23 that are aspirational and -- and, you know, unique to us,
24 but -- but subject to change if necessary.

25 So -- so we want to be understanding on that front

1 that that -- there's going to be some aspects that -- that
2 we're simply not going to be able to be wedded to.

3 MR. FLAHAN: Okay.

4 CHAIRPERSON NEUBERG: Any other questions of our
5 mapping team?

6 I appreciate Doug Johnson joining us; he's been a
7 little quiet and that's great, but -- but I appreciate you
8 being on the call anyway.

9 Okay. If there's no other further questions, I'd
10 like to thank Timmons/NDC for your very thoughtful
11 contributions, and we look forward to -- you know, I know
12 that you provided additional feedback on the block
13 presentation that we're working on and, you know, your
14 feedback is very valuable, so thank you.

15 MR. FLAHAN: You're very welcome.

16 CHAIRPERSON NEUBERG: With that, we can move to
17 Agenda Item No. VII, which is the Executive Director's
18 report and discussion thereof.

19 And I defer to my colleagues if and when anybody
20 needs a break.

21 COMMISSIONER YORK: I vote for break now.

22 CHAIRPERSON NEUBERG: Okay. Should we reconvene at
23 maybe 9:25?

24 COMMISSIONER YORK: Perfect.

25 CHAIRPERSON NEUBERG: Okay. We'll see you all

1 soon.

2 COMMISSIONER YORK: Thanks, Erica.

3 (Recess taken from 9:18 a.m. to 9:25 a.m.)

4

5 CHAIRPERSON NEUBERG: Okay. Welcome back,
6 everybody.

7 I think I see our Commissioners and our team. I
8 want to make sure legal counsel is also live.

9 Yes? Okay.

10 With that, we will move -- and thank you,
11 everybody, for your punctuality. When we get on the road
12 we're going to be such a well-oiled machine, I'm really
13 excited, so.

14 But with that, we're going to move to the next
15 agenda item, which is No. VII, Executive Director's report
16 and discussion thereof.

17 And, with that, Director Schmitt.

18 DIRECTOR SCHMITT: Thank you, Madam Chair.

19 So I have a few brief updates for you all today.
20 Our office move should be finalized this afternoon. We have
21 a few IT pieces that needed to get put in place before we
22 can complete the move, so our new suite number will be Suite
23 127, and we'll update the website once the move is complete,
24 hopefully this afternoon.

25 On the budget, I'm hearing that there is a deal at

1 the -- deal on the budget at the legislature and a vote
2 could come either today or tomorrow. As soon as a vote
3 happens, I will update you all on the outcome.

4 Regarding the IT migration, we met with an IT
5 vendor who will most likely be able to help us with our IT
6 needs and the migration; they are working on a scope of work
7 and will send that over some time this week.

8 Since they already are a state contractor, we don't
9 have to go for the request for proposal process, so we can
10 get started as soon as you all approve that contract.

11 And then the public records request portal is live
12 on the website along with informational page. It's under
13 the "contact us" menu.

14 And then in regards to hiring the outreach
15 coordinator and deputy director position, I forwarded you
16 all the current applicants. I believe there's enough for
17 the deputy director that I'll move forward with interviews
18 in the next couple days, and then after that hopefully move
19 on to the community outreach director, and at that point
20 that -- that's where we stand.

21 If you have any questions, please let me know.

22 COMMISSIONER MEHL: So, Brian, it looks like that
23 based on that timeline we'll have the full team together
24 well in advance to our first public meeting; is that
25 correct?

1 DIRECTOR SCHMITT: Yes.

2 COMMISSIONER MEHL: Thank you.

3 CHAIRPERSON NEUBERG: I don't have questions as
4 much as maybe a few observations based on -- on the report.

5 One is, you know, if everything moves forward with
6 a budget in the state legislature. I know our public has
7 been thirsty for a more explicit budget from us. Once we're
8 aware of the allocations and now that we have a much better
9 sense of just regular monthly bills and the process ahead,
10 some of that more structured budgeting will be forthcoming,
11 but -- but I think we feel that we're in a very good place.

12 So that's one thing on -- on the budget.

13 You know, the only other thing I actually want to
14 say to our director is that I just want to thank you for
15 your steadfast consistency. You know, things change from
16 day to day, and it's a stressful process and, you know, we
17 appreciate just your consistent leadership. So thank you.

18 DIRECTOR SCHMITT: Thank you, Madam Chair.

19 CHAIRPERSON NEUBERG: Are any other questions of --
20 of Director Schmitt ?

21 Okay. With that, we will move on to Agenda Item
22 No. VIII, discussion and possible action on proposed revised
23 travel schedule.

24 And I defer again to Director Schmitt who I believe
25 has been the person most responsible to having to integrate,

1 you know, a full team's worth of scheduling and logistical,
2 you know, challenges and all of the above.

3 DIRECTOR SCHMITT: Thank you, Madam Chair.

4 Just give me one second while I pull it up.

5 CHAIRPERSON NEUBERG: Sure.

6 DIRECTOR SCHMITT: So as you can see, here is the
7 updated schedule. We're still working out all of the
8 logistics, trying to find venues, work with production
9 companies and get translators, et cetera. There's a lot of
10 small pieces that we have to work out before we can release
11 the full details of all these events, but the public will
12 have at least two weeks ahead of time to see the full
13 details so that they can plan accordingly.

14 So I can just run through these really quickly. I
15 will also post these to the website after the meeting.

16 The evening meetings we are planning to start at
17 5:00 p.m., and the morning meetings we're planning to start
18 at 9:00 or 10:00 a.m.; those are weekend meetings, so it
19 will give the public the most amount of time to come and
20 give their opinions to the Commission.

21 We've hit all the counties, a couple of them using
22 satellite locations, but we do go to every county. We're in
23 Maricopa for three different hearings, and we are in Pima
24 for two. And Pima and Maricopa both have weekend.

25 And then we make an effort for the other counties

1 to start them later in the day so people -- once people are
2 off work, they can come to the -- the hearings if they would
3 like.

4 Are there any questions on the schedule?

5 COMMISSIONER LERNER: Brian, I know you're working
6 on the technology piece as well to get that. So for
7 Commissioners, we can either attend in person or via some
8 links of some kind, correct?

9 DIRECTOR SCHMITT: Absolutely, Commissioner Lerner.
10 That's my number one priority is making sure even if you all
11 can't travel, that there is a way for you to attend the
12 meetings virtually.

13 COMMISSIONER LERNER: Thank you.

14 DIRECTOR SCHMITT: You're welcome.

15 COMMISSIONER LERNER: And you I appreciate you
16 extending -- or expanding on the number of public meetings,
17 that's great. Because we now have a pretty good number and
18 a nice distribution around the state, which is what we were
19 hoping to do; and having the satellite which will work for
20 those who don't necessarily want to drive an hour and a half
21 or two hours, they can get involved in a different way.

22 And I know that we'll work on the agenda -- I'm
23 sorry, not the agenda, but the actual process on how that
24 will actually work, how to integrate that into the meeting.

25 DIRECTOR SCHMITT: Yes, absolutely.

1 And we'll still have some sort of virtual aspect,
2 but we still have to -- that's one of the things we have to
3 work through.

4 CHAIRPERSON NEUBERG: As well as the flexibility of
5 trying to accommodate as many of the Commissioners'
6 schedules as possible.

7 So, you know, the public should know that the
8 Commissioners have been involved with this scheduling and
9 we're -- we're doing our best to try to make ourselves
10 available to participate.

11 COMMISSIONER MEHL: This is Commissioner Mehl.

12 I noticed in the 2011 Commission that on the -- on
13 these public meetings, generally there were two or three
14 Commissioners present; and I think at some point we should
15 circulate -- Brian, I suggest you circulate to the
16 Commissioners a list of which meetings that we think that we
17 know we're going to be able to be at in person, each
18 Commissioner, and which one -- which ones that we think we
19 can be at virtually but not in person, and which ones we
20 don't think we can be at at all so that you can look through
21 that list and if there's any -- any meeting that has less
22 than two or three of us, then we need to figure out how to
23 improve that.

24 But I think it would be good to just internally
25 circulate what -- what -- how we think we're going to be

1 able to be attending just to make sure we're covering each
2 meeting well.

3 DIRECTOR SCHMITT: Absolutely. That's a greet
4 idea. I will start working on that this afternoon.

5 CHAIRPERSON NEUBERG: I -- I agree.

6 All right. We're all looking forward to it.

7 VICE CHAIR WATCHMAN: Madam Chair, this is Derek.

8 CHAIRPERSON NEUBERG: Yes. Please.

9 VICE CHAIR WATCHMAN: In terms of the satellite
10 locations, are we going to staff that? Obviously, we are
11 not (technical disruption) like we have for example
12 July 23rd, Casa Grande, Sacaton and Winkelman.

13 In terms of staffing, what's the thought on that?

14 DIRECTOR SCHMITT: We're planning on having at
15 least one staffer at each of the location -- locations.
16 When we are looking at some of these satellite locations,
17 we're looking at community colleges that have satellite
18 locations and main campuses, so that it would be easy --
19 easier to integrate those two locations than a couple of
20 random different locations; but we will have a staff member
21 at each location.

22 COMMISSIONER MEHL: Brian, as a real minor point,
23 if -- if you redo the list of meetings and just add the day
24 of the week as another column, it'd just make it easier to
25 read.

1 DIRECTOR SCHMITT: Yes. Absolutely.

2 COMMISSIONER MEHL: Thank you.

3 DIRECTOR SCHMITT: You're welcome.

4 VICE CHAIR WATCHMAN: And also the time of the day,
5 generally says "a.m.," is that 9:00 to noon; and then
6 "p.m.," is that in the afternoon or -- or evening?
7 Generally speaking.

8 DIRECTOR SCHMITT: The evenings internally we've
9 talked -- spoken about a 5:00 p.m. start time so folks who
10 are getting off work can still attend the meeting.

11 The morning ones we haven't set times for those,
12 but I'm thinking 9:00 or 10:00 a.m. And we can leave them
13 open or we can have an end time, it's whatever you all are
14 comfortable with.

15 CHAIRPERSON NEUBERG: And I think it's important to
16 also just remember that this is in addition to all of the
17 other avenues through which the public are able to -- to
18 chime in. So, you know, this is just one aspect of our
19 education about the state and communities of interest.

20 COMMISSIONER LERNER: And -- this is
21 Commissioner Lerner.

22 And I think also once we have the presentation up
23 on our website that will be helpful for the public in terms
24 of wanting -- if they can't make any of these meetings, then
25 that's another way for them to provide comments as having

1 seen the presentation once that is completed as part of that
2 just as one more avenue.

3 And I know you're also working on how the meetings
4 will work, so it's a lot of things to pull together.

5 DIRECTOR SCHMITT: And one thing I am working on
6 with the mapping consultants and I think I spoke a little
7 bit about this before, was a -- where members of the public
8 can pull up a map online and circle an area and specify why
9 they think it's a community of interest and what they would
10 like to see for their community. So we're still working
11 through all that, too, so. But that will be another avenue
12 for people to participate as well.

13 CHAIRPERSON NEUBERG: And I don't mean to harp on
14 this issue, but -- but we need to make sure that we have a
15 method in place of tracking all of that data.

16 The organ- -- organizational, you know, profile so
17 that we don't lo- -- you know, we're going to put the effort
18 into getting the data, let's make sure it's coded and
19 organized in a way that -- that I guess maybe that's just my
20 worry now thinking about how to tap into that, but we should
21 put that on our radar.

22 DIRECTOR SCHMITT: Absolutely. Will do, Madam
23 Chair.

24 CHAIRPERSON NEUBERG: Thank you.

25 Anything else with travel?

1 I think this actually moves right naturally into
2 the next agenda item, No. IX, which is discussion and
3 possible action on the stock IRC presentation for the public
4 use.

5 I was glad to learn that that Timmons/NDC, they
6 have shared their feedback/ideas about just improving on our
7 stock presentation. I'd like to thank my fellow
8 Commissioners for sharing their feedback. And it's a
9 process that is fluid, and we're working to strengthen it
10 and finalize it.

11 Anything else you want to add, Commissioners or
12 Director Schmitt, on -- on the stock presentation that we're
13 working on?

14 And, of course, Legal will have the final review to
15 ensure, you know, that we're not putting ourself in -- in
16 any unnecessary risk.

17 COMMISSIONER LERNER: This is Commissioner Lerner.

18 I guess, do you think we can get a pretty decent
19 draft for us to comment on by next week so we can start to
20 -- what's going to happen is our first meeting is going to
21 come up real fast on us all of a sudden.

22 So if we could start looking at, we had that one
23 sample already. But we were having the mapping consultants
24 now add some things and perhaps something else from the
25 office, you know, from your folks, so if we can start to get

1 something that's starting to put it all together, maybe
2 within a week, that we can even circulate internally to
3 start providing feedback, that will be great.

4 DIRECTOR SCHMITT: Absolutely, Commissioner Lerner.

5 We just got the updates from the mapping
6 consultant, so we sent them over to Legal to review; and as
7 soon as they review, I will send them out to you all. So
8 hopefully we can have it done by next weekend.

9 COMMISSIONER LERNER: Thanks, Brian.

10 DIRECTOR SCHMITT: You're welcome.

11 CHAIRPERSON NEUBERG: Any other comments?
12 Thoughts?

13 I think we can then move to Agenda Item No. X,
14 discussion and possible action on census data, census
15 delays, and ways to mitigate its disruption.

16 We have Item A, status of Arizona-based professor
17 to speak on differential privacy in light of privacy loss
18 budget established by U.S. Census Bureau; and we have Agenda
19 Item No. X(B), discussion of academic documents and legal
20 filings concerning differential privacy issues.

21 I want to start by just commending our legal
22 counsel for putting together a robust file of information
23 that speaks both to, you know, the rationale for supporting
24 the Census Bureau, the rationale for why states may oppose
25 them, and also accumulating just technical basic academic

1 articles to educate us and the public about what this
2 differential privacy means.

3 You know, we collectively have a decision to make
4 as a Commission about, you know, receiving the data from the
5 Census Bureau, which we now have learned will be imperfect.
6 And so I think our legal counsel have come up with great
7 methods and ideas about how we can do our due diligence to
8 learn and study the issue, ask our public for feedback; and
9 then, ultimately, we will need, you know, sometime this
10 summer to collectively decide if we're comfortable moving
11 forward with this data.

12 Before I turn it over to the counsel for specific
13 feedback or things that they, you know, might like to add,
14 you know, I just want to say that I'm deeply appreciative
15 that we have, you know, two firms that are really chiming in
16 together and providing a comprehensive imperially based
17 analysis for our state.

18 And this is the time that the public is learning
19 alongside the Commissioners and this is the time that those
20 who are following and learning, if anybody has an opinion on
21 these differential privacy issues, now is the time to weigh
22 in.

23 But, with that, I'd like to turn it over to counsel
24 to -- to add to my description, clarify, and -- and suggest.
25 You know, I believe the next step may be an idea of bringing

1 expert witnesses who might give a procensus argument, an
2 anticensus argument, and then for the Commissioners and the
3 public to digest this information and learn and -- and come
4 up with a decision that is right for our the state.

5 MR. JOHNSON: Thank you, Madam Chair. It's Brett
6 Johnson.

7 Thank for your comments and completely I think the
8 legal counsel concurs with what you stated in requesting
9 public comment or any comment about -- about this area.

10 The material that we set out -- and I'm going to
11 skip to X(B) first. The material that we set out was a
12 collection of academic and obviously legal material for
13 consideration by the Commission to help inform your policy
14 decisions as these hopefully speakers come -- come forward,
15 as well as when you're analyzing the data that the mapping
16 consultants are already putting in front of you at the end
17 of August and then September.

18 So it's really meant to inform your policy
19 decisions as we're working forward on -- on this issue.

20 We tried diligently to find a professor who
21 basically had not already made up their mind about this
22 issue; and it was quite difficult. We did have some
23 contacts with Arizona-based professors, but they were not
24 able to give an analysis and review before the end of
25 September, therefore we -- we changed tactics, and we have

1 located basically -- I don't want to say the premier, but
2 top folks who are both pro and con as to the differential
3 privacy issue as to its impact on redistricting, that we are
4 currently in discussions with to hopefully present on
5 July 13th -- that might be a little bit premature.

6 And the idea that the material that we provided
7 will hopefully frame some of your questions.

8 It will be a little bit of a longer meeting, at
9 least from the discussions we've had with the pro and the
10 con folks, is that they're each going to need at least 45
11 minutes to present on their position. Unfortunately, I
12 think it is going to be heavily academic, but from that --
13 from that context, I think that you're going to be able --
14 to be able to get an understanding of differential privacy.

15 And both, at least the folks that we've talked to
16 so far, have stated that they're able to do some minimal
17 analysis as to the impact on Arizona, which was very
18 important for us when we were looking for an Arizona
19 professor.

20 So we don't know exactly what that looks like,
21 there will be quite honestly a nominal charge for their time
22 to be able to do that -- that review, very fact intensive,
23 time intensive, about four to five hours is what they said
24 would take to do their analysis.

25 Each of the folks and I don't want to give you

1 their names yet because it might change, but the folks that
2 we are currently in discussions with, they have actually
3 presented at other commissions across the country and before
4 legislative committees, so this is not their first rodeo,
5 and they're going to be able to bring their collective
6 information as to the state of Arizona, so.

7 With that, happy to talk about anything.

8 Roy, did I say anything wrong?

9 MR. HERRERA: No, I think that's right. Everything
10 is correct there.

11 I think the sort of main value of these experts in
12 particular are going to be their applications of their
13 expertise on Arizona, and so that's what sort of we've been
14 trying to get and I think we may have found, so we're trying
15 to work that out scheduling-wise now.

16 MR. JOHNSON: Happy to take any questions.

17 COMMISSIONER MEHL: Are there any states that are
18 actually opposing this and fighting against it?

19 MR. JOHNSON: Yes. Going back to Eric Spencer's
20 presentation a few weeks ago, Alabama is -- is fighting this
21 from different prongs. There are some other states that
22 have raised issues; there are also a collection of other
23 politicians that have raised concerns with the Census
24 Bureau.

25 Alabama is the furthest along, that has already

1 been presented to the three-judge panel. The exact issues
2 for, let's call it the con, to the Census Bureau's
3 determination of privacy differential has been raised with
4 the Alabama court, three-judge panel. Their opinion has not
5 come out yet.

6 The reason why it went to a three-judge panel is
7 that you're able to immediately appeal that to the U.S.
8 Supreme Court; the problem is is that the three-judge panel
9 has not given an indication as to when they are going to
10 rule, so it doesn't really do anybody much good if that
11 three-judge panel comes down in October with a
12 determination.

13 Obviously, it's all going to have a trickle effect
14 on -- on the other states. However, it is very specific
15 Alabama specific, that's our concern. Alabama is a complete
16 different system than Arizona.

17 We do -- we do believe at least somebody is out
18 there, at least moving that side of the -- of the needle
19 forward.

20 I have also seen and Roy can also opine on it,
21 there are other different groups that have also opined on
22 it, primarily from an economic standpoint but also from a
23 redistricting representation. For example, some of the
24 Native American organizations have grave concerns about the
25 privacy differential and how it is going to impact the

1 tribal communities and representation in those areas because
2 of the -- and also the rural areas.

3 And we have also obviously 12, 13 depending on --
4 on your count on rural communities and -- and how that would
5 impact that, the area.

6 I know that the mapping consultants, Doug Johnson
7 and his team, are fully aware of these issues and are trying
8 to take it into account as they're planning for the August
9 and September rollout. So hopefully with all of this prep
10 and also the encouragement for comment by the public, that
11 we're going to be in a good position by the time the U.S.
12 Census Bureau does release that information to roll straight
13 into your constitutional duties.

14 MR. HERRERA: Yeah, I just add, Commissioner Mehl,
15 since we last talked about it, there has been no new actions
16 taken by anybody as far as we're aware of; and there hasn't
17 been any further developments in the Alabama litigation.

18 MR. JOHNSON: Roy was more succinct than me.

19 COMMISSIONER MEHL: This is a very complicated
20 issue, but at the end of the day the timeline is so tight I
21 question whether anything is going to change. We may not
22 have a lot of alternatives than to just live with the census
23 data the way they want to present it.

24 MR. HERRERA: I think that's right, Commissioner
25 Mehl. And I think that's a big question in the Alabama

1 litigation. I mean that obviously, that point I think was
2 raised to the judges in that case, so I'm very curious to
3 see sort of how if there's a reaction to that, if they feel
4 pressure to get a decision out, you know, before the census
5 data gets released or not.

6 MR. JOHNSON: And also keep in mind, our Title 16
7 requires us to utilize census data, so our options outside
8 of what are being presented to us besides the federal
9 government are -- are slim.

10 CHAIRPERSON NEUBERG: I think this is a very
11 strategic, smart way to make sure we do our due diligence to
12 understand how differential privacy affects our state; and
13 to make a case collectively with our state whether or not,
14 and we'll -- we'll make that decision after we're educated,
15 whether or not we're comfortable moving forward with the
16 Census Bureau data.

17 And I appreciate the counsels', again, their
18 thorough explanation of this. I encourage everybody to read
19 about it on our newsroom link.

20 Just to -- you know, Commissioner Lerner may not
21 like to hear this, I think it was actually the legal
22 analysis that was almost more understandable to me than the
23 scientific analysis. I was reading the science journal and
24 I didn't understand anything, but the -- but the legal
25 counsel, because I guess they're having to, you know,

1 explain to just everybody, I -- I thought that would, you
2 know, resonate with people.

3 So I encourage everybody to dive into it.

4 COMMISSIONER LERNER: It's a lot of information
5 there. It's a lot.

6 CHAIRPERSON NEUBERG: I think it was over
7 1,600 pages.

8 MR. JOHNSON: Hopefully, Commissioner Lerner, we
9 get an "A" for effort in your class.

10 MR. HERRERA: At least in research skills.

11 COMMISSIONER LERNER: Yeah, in research skills for
12 sure.

13 CHAIRPERSON NEUBERG: I know, but there was --
14 there was no overall summary.

15 Anyway, we're looking forward to that as it
16 comes -- no, seriously.

17 COMMISSIONER YORK: The executive notes would have
18 been nice.

19 Right?

20 COMMISSIONER LERNER: And actually, Doug, I was
21 going to say that too. But, you know, when we do get these
22 kind of large documents, some kind of an executive summary
23 would be really helpful.

24 COMMISSIONER YORK: I do know more about Alabama
25 law than I intended, that's for sure.

1 CHAIRPERSON NEUBERG: And -- and letting us know,
2 like, you know, do you really need to read the 1,600 pages
3 or, you know, like -- like maybe in the next three weeks
4 we'll get to it.

5 No, but we're teasing our counsel. We loved it.

6 But at the end of the day I feel so comfortable
7 knowing that we're doing our due diligence to thoroughly
8 look into these issues, 'cause we do have a responsibility
9 to do the redistricting based on real, accurate data. I
10 mean, that's -- you know, one person, one vote, if you don't
11 have accurate data, you can't do that.

12 So -- so I applaud our counsel for working
13 collaboratively to -- to really dive into this and -- and I
14 look forward to the summaries that we will eventually hear
15 from the pro and con, you know, people that represent their
16 sides.

17 Any other conversation on this issue?

18 Okay. With that, we can move to Agenda Item No.
19 XI, discussion of future agenda item requests.

20 I know that I believe we have on tap for next week
21 some legal presentations on Voting Rights Act and
22 constitutional criteria. Is that still the case, Counsel?

23 MR. HERRERA: Yeah, Madam Chair, that is the case.
24 We will be presenting next week on both the Voting Rights
25 Act and the Arizona constitutional requirements on

1 redistricting.

2 CHAIRPERSON NEUBERG: Okay. I think many of us are
3 looking forward to that, and I encourage, you know, the --
4 the public as well. I think that will be valuable
5 information for everybody to learn and listen to. So I look
6 forward to that.

7 Any other additional suggestions for future agenda
8 item requests?

9 COMMISSIONER LERNER: Chair Neuberg, I assume some
10 things are just going to keep rolling over at this point,
11 right?

12 CHAIRPERSON NEUBERG: Yes.

13 COMMISSIONER LERNER: Continue to have the updates
14 from the mapping.

15 CHAIRPERSON NEUBERG: Yes.

16 COMMISSIONER LERNER: Okay. Thank you.

17 CHAIRPERSON NEUBERG: These are new items that have
18 not yet been identified.

19 Okay. If there are no -- and again, Commissioners,
20 if you have additional items that you would like to bring to
21 the attention of the Commission, the agenda is solidified
22 late afternoon on Thursdays. So, you know, we have 48 hours
23 or so to -- to share your thoughts and your comments.

24 With that, we will move to Agenda Item No. XII,
25 discussion and possible action on the scheduling of future

1 meetings.

2 We are on slate to be meeting next week at
3 8:00 a.m.

4 We have discussed the idea of taking July 6th off
5 in observance of July 4th and allowing our broader team
6 to -- to maybe have a little down time. I'm very
7 comfortable with taking that date off. I think we are, you
8 know, moving forward with deliberation on time. I feel very
9 confident with, you know, our timeline with making
10 decisions.

11 So if everybody is comfortable with skipping the
12 6th, I welcome feedback.

13 I see thumbs. Yes?

14 Okay. So we will plan to meet on the 29th and then
15 we will skip July 6th and then reconvene on the 13th of
16 July.

17 With that, we will move to Agenda Item No. XIII.
18 Any additional announcements?

19 I do not have none other -- I don't have any
20 outside of what I have already shared.

21 So next meeting date, Agenda Item No. XIV, which
22 will be next Tuesday at 8:00 a.m., June 29th.

23 With that, we will move to Agenda Item No. XV,
24 closing of the public comments.

25 Please note members of the Commission may not

1 discuss items that are not specifically identified on the
2 agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action
3 taken as a result of public comment will be limited to
4 directing staff to study the matter, responding to any
5 criticism, or scheduling the matter for further
6 consideration and decision at a later date.

7 And, with that, we move to Agenda Item No. XVI,
8 adjournment.

9 I will open it up to a motion to adjourn.

10 COMMISSIONER MEHL: I move that we adjourn.

11 COMMISSIONER LERNER: Commissioner Lerner seconds.

12 CHAIRPERSON NEUBERG: Okay. We'll take a vote.

13 Vice Chair Watchman.

14 VICE CHAIR WATCHMAN: Aye.

15 CHAIRPERSON NEUBERG: Commissioner Mehl.

16 COMMISSIONER MEHL: Aye.

17 CHAIRPERSON NEUBERG: Commissioner Lerner.

18 COMMISSIONER LERNER: Aye.

19 CHAIRPERSON NEUBERG: Commissioner York.

20 COMMISSIONER YORK: Aye.

21 CHAIRPERSON NEUBERG: Commissioner Neuberg is an
22 aye.

23 And, with that, we will adjourn.

24 I thank everybody for your participation, and I
25 look forward to seeing everybody next Tuesday at 8:00 a.m.

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Have a great week. Thank you.

(Whereupon the proceeding concludes at 10:00 a.m.)

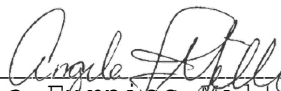
C E R T I F I C A T E

STATE OF ARIZONA)
) ss.
COUNTY OF MARICOPA)

BE IT KNOWN that the foregoing proceedings were taken before me, Angela Furniss Miller, Certified Reporter No. 50127, all done to the best of my skill and ability; that the proceedings were taken down by me in shorthand and thereafter reduced to print under my direction.

I CERTIFY that I am in no way related to any of the parties hereto nor am I in any way interested in the outcome thereof.

I FURTHER CERTIFY that I have complied with the requirements set forth in ACJA 7-206. Dated at Litchfield Park, Arizona, this 6th of July, 2021.



Angela Furniss Miller, RPR, CR
CERTIFIED REPORTER (AZ50127)

* * *

I CERTIFY that Miller Certified Reporting, LLC, has complied with the requirements set forth in ACJA 7-201 and 7-206. Dated at LITCHFIELD PARK, Arizona, this 6th of July, 2021.



Miller Certified Reporting, LLC
Arizona RRF No. R1058