

THE STATE OF ARIZONA  
INDEPENDENT REDISTRICTING COMMISSION

REPORTER'S TRANSCRIPT OF VIDEOCONFERENCE PUBLIC MEETING

Via GoogleMeets

July 13, 2021

8:02 a.m.

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1 PUBLIC MEETING, BEFORE THE INDEPENDENT  
2 REDISTRICTING COMMISSION, convened at 8:02 a.m. on  
3 July 13, 2021, via GoogleMeets, Arizona, in the presence of  
4 the following Commissioners:

5 Ms. Erika Neuberg, Chairperson  
6 Mr. Derrick Watchman, Vice Chairman  
7 Mr. David Mehle  
8 Ms. Shereen Lerner  
9 Mr. Douglas York

10 OTHERS PRESENT:

11 Mr. Brian Schmitt, Executive Director  
12 Ms. Valerie Neumann, Executive Assistant  
13 Ms. Michele Crank, Public Information Officer  
14 Mr. Roy Herrera, Ballard Spahr  
15 Ms. Jillian Andrews, Ballard Spahr  
16 Mr. Eric Spencer, Snell & Wilmer  
17 Mr. Brett Johnson, Snell & Wilmer  
18 Mr. Mark Flahan, Timmons Group  
19 Mr. Randy Trott, Timmons Group  
20 Mr. Mike Wiley, Timmons Group  
21 Mr. John Strout, Timmons Group  
22 Mr. Douglas Johnson, National Demographics Corp.  
23 Ms. Ivy Beller Sakansky, National Demographics  
24 Corp.  
25 Mr. Thomas Bryan, Bryan GeoDemographics  
Dr. Moon Duchin, the Redistricting Lab, LLC

P R O C E E D I N G

1  
2  
3 CHAIRPERSON NEUBERG: Welcome Commissioners, staff,  
4 partners, and the public. We will dive right into our  
5 agenda.

6 I(A), call for quorum.

7 It is 8:02 a.m. on Tuesday, July 13th, 2021. I  
8 call this meeting of the Independent Redistricting  
9 Commission to order.

10 For the record, the executive assistant Valerie  
11 Neumann will be taking roll; when your name is called please  
12 indicate you are present. If you are unable to respond  
13 verbally, we ask that you please type your name.

14 Val.

15 MS. NEUMANN: Vice Chair Watchman.

16 VICE CHAIR WATCHMAN: Present.

17 MS. NEUMANN: Commissioners Lerner.

18 COMMISSIONER LERNER: Present.

19 MS. NEUMANN: Commissioner Mehl.

20 COMMISSIONER MEHL: Present.

21 MS. NEUMANN: Commissioner York.

22 I think he'll be joining us when he can, when he  
23 gets connected.

24 Chairperson Neuberg.

25 CHAIRPERSON NEUBERG: Present.

1 MS. NEUMANN: And for the record, we have Executive  
2 Director Brian Schmitt; public information officer Michele  
3 Crank; our legal team, we've got Brett Johnson and Eric  
4 Spencer from Snell & Wilmer, Roy Herrera and Jillian Andrews  
5 from Ballard Spahr. We've got our mapping consultants;  
6 we've got Mark Flahan, John Stroud, Doug Johnson, Ivy Beller  
7 Sakansky, and I think Mike Williams [sic] from Timmons will  
8 be joining us as well. We also have our special guest,  
9 Thomas Bryan who is founder and CEO of Bryan  
10 GeoDemographics; and we are waiting on Moon Duchin, the CEO  
11 of the Redistricting Lab and associate professor of Tufts  
12 University; and Angela Miller, our transcriptionist.

13 CHAIRPERSON NEUBERG: Okay. Thank you, Val.

14 And thank you for everybody joining us.

15 Please note for the minutes that a quorum is  
16 present.

17 Agenda Item I(B), call for notice.

18 Val, was the notice and agenda for the Commission  
19 meeting properly posted 48 hours in advance of today's  
20 meeting?

21 MS. NEUMANN: Yes, it was.

22 CHAIRPERSON NEUBERG: Thank you.

23 Agenda Item II, approval of minutes from June 29th,  
24 2021.

25 (Whereupon Commissioner York joins the meeting.)

1 CHAIRPERSON NEUBERG: We have (A), the general  
2 session, and we have (B), two different executive session  
3 minutes from Agenda Item IX(B) and (C).

4 Is there any discussion on the minutes?

5 If not, I'll entertain a motion to approve the  
6 general session and two executive session minutes.

7 COMMISSIONER MEHL: I so move; Commissioner Mehl.

8 CHAIRPERSON NEUBERG: Do I have a second?

9 COMMISSIONER LERNER: Commissioner Lerner seconds.

10 CHAIRPERSON NEUBERG: Any further discussion?

11 Okay. Vice Chair Watchman.

12 VICE CHAIR WATCHMAN: Aye.

13 CHAIRPERSON NEUBERG: Commissioner Mehl.

14 COMMISSIONER MEHL: Aye.

15 CHAIRPERSON NEUBERG: Commissioner Lerner.

16 COMMISSIONER LERNER: Aye.

17 CHAIRPERSON NEUBERG: Commissioner York -- and if  
18 we can't hear --

19 COMMISSIONER YORK: Aye.

20 CHAIRPERSON NEUBERG: We heard you. If in the  
21 future if your sound is -- is, you know, iffy, feel free to  
22 do, you know, thumbs up or thumbs down; but  
23 Commissioner York said aye.

24 Commissioner Neuberg is an aye.

25 With that, the minutes are approved 5-0. Thank you

1 very much, Val, as usual for your excellent minutes.

2 We'll move to Agenda Item No. III, opportunity for  
3 public comment.

4 Public comment will open for a minimum of  
5 30 minutes and remain open until the adjournment of the  
6 meeting. Comments will only be accepted electronically in  
7 the writing on the link provided in the notice and agenda  
8 for this public meeting and will limited to 3,000  
9 characters.

10 Please note members of the Commission may not  
11 discuss items that are not specifically identified on the  
12 agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action  
13 taken as a result of public comment will be limited to  
14 directing staff to study the matter, responding to any  
15 criticism, or scheduling the matter for further  
16 consideration and decision at a later date.

17 With that, we'll move to Agenda Item No. IV,  
18 discussion on public comments received prior to today's  
19 meeting.

20 I open it up to my colleagues.

21 COMMISSIONER MEHL: A lot of the public comments  
22 deal with the procedures and safety and other issues on our  
23 public meetings coming up and -- and I think we're very much  
24 attuned to those issues. I think as a Commission we're  
25 working hard to prepare for those meetings properly.

1           So I appreciate the public's concerns there, but I  
2 think we're well alerted to those issues.

3           CHAIRPERSON NEUBERG: I -- I agree.

4           I mean, I really -- there were two things that  
5 stuck out to me. One was just, you know, helpful and  
6 concerned feedback about ground rules for public hearing, as  
7 it relates to safety, you know, health and all of that; and,  
8 yes, I agree with Commissioner Mehl that our staff is  
9 hearing all of the feedback and taking everything into  
10 consideration and -- and, you know, working with DPS to the  
11 best of our ability to try to, you know, address all  
12 concerns.

13           The only other thing that I would like to add is I  
14 believe that there was some concern from the public about  
15 possible communication going on with -- with the mapping  
16 team outside of our public meetings and who is having those  
17 conversations.

18           Just, you know, for the sake of all of us being on  
19 the same page, there's minimal interaction with the  
20 Commissioners and the mapping team because of open meeting  
21 laws. I mean, you know, there -- we are all -- we all have  
22 the ability and access to reach out to our mapping team if  
23 we have questions, we want to learn something, there's  
24 something that we don't understand; but in terms of  
25 executing business, that all is done in public session and



1 so there's limited work -- you know, we don't even want to  
2 run the risk of serial communications or things like that.

3 The appropriate communication that is going on is  
4 with our staff and the mapping team; there was some concern  
5 about that.

6 The communication that is happening amongst staff  
7 has to do with executing the vision and the direction of the  
8 Commissioners. There's a tremendous amount of logistical  
9 work, practical work that needs to be done. That's why our  
10 staff is hired.

11 And so I just want to reassure the public that --  
12 that, you know, the staff is not working with the mapping  
13 team in any way beyond what is absolutely necessary and  
14 appropriate.

15 And that's really what I had on my -- in mind  
16 regarding the public comments.

17 Anything else?

18 Okay. We'll move to Agenda Item No. V.

19 We have some guests today to give us presentations  
20 on the pros and cons of differential privacy. V(A), we have  
21 Thomas Bryan, the founder and CEO of Bryan GeoDemographics.  
22 For those who looked at the agenda, we had an attachment  
23 that provided, you know, a huge source of information.

24 And, with that, I would like to turn it over to  
25 Thomas, and thank you for joining us.

1 Thomas, we're not -- we're not able to hear you.

2 MR. BRYAN: Can you hear me now?

3 CHAIRPERSON NEUBERG: Yes.

4 MR. BRYAN: All right. Great. Thank you. Sorry  
5 about that.

6 It's a pleasure to be here, and it's a real  
7 pleasure to be sharing the stage here with my other expert  
8 to talk about differential privacy.

9 Let me see if I can find out how I can share my  
10 screen.

11 I'm not familiar with this platform, so let me see.  
12 Present -- can everyone see my screen? It should  
13 say "Differential Privacy and Its Impacts."

14 I can't see any of you right now so I don't have --

15 CHAIRPERSON NEUBERG: Yes.

16 MR. BRYAN: Okay. All right, everyone can see?

17 Terrific.

18 So let's start. This is the agenda that I have for  
19 this morning: I'm just going to give you a brief  
20 introduction, this is who I am; I'm going to talk a little  
21 bit about the 2020 census, the products and the release  
22 schedule, basically what's going on right now with the  
23 census. I'm going to share with you the Census Bureau's  
24 perspective, basically how they came to use differential  
25 privacy; how we've gotten where we are right now. And then

1 I'm going to go back and I'm going to talk a little bit  
2 about some of the information that is what they call the  
3 demonstration products. The Bureau, throughout this  
4 process, has released a couple of data sets that have  
5 illustrated examples of the -- the consequences, kind of the  
6 fallout of what the data would look like if they went  
7 through with this differential privacy process. And then  
8 we're going to talk a little bit about findings from the --  
9 what they call the final production settings, whatever the  
10 final settings are, for differential privacy that they just  
11 set on June 9th.

12 Does that sound like that works for everyone? Is  
13 that an agenda? Is there anything else that anybody would  
14 like to hear me cover in the presentation this morning?

15 CHAIRPERSON NEUBERG: That sounds great.

16 MR. BRYAN: Okay. Thank you very much.

17 Okay. So this is who I am.

18 I used to work at the Census Bureau. I've been  
19 working doing political redistricting cases, Voting Rights  
20 Act cases, discrimination cases. I have used census data,  
21 especially small geography census data, professionally for  
22 decades now, including numerous Supreme Court cases.

23 I'm affiliated with all of the major demographic  
24 organizations; I'm a board member of IAAB, and a member --  
25 or a senior member of every other group. So I think, you

1 know, my experience, my affiliations here, I think I can say  
2 that I'm -- I'm speaking for the most part on behalf of  
3 experts, professionals, and practitioners in these  
4 organizations about the kind of wide-held beliefs and  
5 thoughts and concerns.

6 That what I'm going to share with you are my  
7 thoughts and beliefs, but I -- I can say with certainty that  
8 they reflect the beliefs and the thoughts and concerns of  
9 many of my colleagues.

10 So let's start just talking a little bit about the  
11 redistricting data program. The Bureau's released this  
12 slide that says, you know, they want to deliver high-quality  
13 data to enable the process of redistricting.

14 And so, you know, the most important thing that we  
15 as practitioners who get out of the census are what are  
16 called block-level data, and we'll -- we'll talk a little  
17 bit about census geography here in a few minutes. But  
18 essentially there's a hierarchy of data that the Bureau  
19 releases from the nation, the states, counties, all the way  
20 down to lowest level of geographies which are called census  
21 blocks, and those census blocks are the pieces of geography  
22 that we use to do the redistricting process and that we use  
23 to litigate Section 2 VRA cases.

24 So that for our purpose, the accuracy, the quality  
25 of block-level data are the most important things to us

1 being able to not just do a good job, but to ensure we are  
2 complying with constitutional and statutory law.

3 So the schedule for these data are as follows:  
4 We've already had the April data have been released, and  
5 then there's this other series of data starting with what's  
6 the public law data or PL data that are going to start  
7 getting released shortly.

8 The PL data are going to get released starting in  
9 August in kind of a raw -- in kind of a raw form; and the  
10 final PL data are going to get released in September.

11 What's important to know about these PL data is  
12 these are the backbones of the census data release, they  
13 have the information on and they will be the first data we  
14 see on race, on ethnicity, housing unit occupancy status, on  
15 recorder's data; and, importantly, because the redistricting  
16 process is based on census blocks, this will be the data set  
17 that have data down to these lowest levels, these most  
18 granular geographic details that we are able then to take  
19 and use and craft legislative districts, congressional  
20 districts, tenant districts, and everything else that comes  
21 after that: school districts, water districts, everything  
22 else.

23 But it's important to note that those districts  
24 have to be created from census blocks: census block groups,  
25 census tracts. Certainly, pieces of geography bigger than

1 that just are not granular enough for us to be able to  
2 design and draw districts where we can say with certainty  
3 "Ah, this district is a majority-minority district, or we  
4 know with some certainty it's a minority district."

5 So that the important thing about this data set for  
6 us as practitioners is that they give us accurate data at  
7 the census block level that we can use not just to do our  
8 job but, again, to comply with constitutional and statutory  
9 law.

10 So this PL data, you know, even though the data are  
11 delayed significantly from when they were supposed to be  
12 released, they are scheduled, to the best of my knowledge,  
13 now they're going to be coming out in the middle of August.  
14 I think the one thing I can share with you just kind of  
15 outside of differential privacy is that, you know, these  
16 data are going to get released in August in what I'm going  
17 to call a raw format. They're just going to be these big,  
18 cloogy chunks of data that aren't going to be formatted.  
19 They're going to be really ugly.

20 So for the people who are going to be working on  
21 the redistricting for the state of Arizona, I really  
22 encourage you to make sure you have expertise, you have the  
23 code, you have everything in place necessary to process and  
24 start analyzing those data as soon as they hit the street in  
25 August. They'll be available and ready to use. They just

1 won't be in an elegant, easy-to-use format that they're  
2 going to be presenting at the end of September.

3 So be ready by August to have that so you can get a  
4 head start with the limited time we have to do the  
5 redistricting work then. Don't -- there's no need to wait  
6 until the end of September to get going with the  
7 redistricting work.

8 All right. So let's talk a little bit about the  
9 Census Bureau and how we got into this issue of differential  
10 privacy.

11 So the Census Bureau's mission first and foremost  
12 always has been to be the leading nations -- nation's  
13 leading provider of quality data about people and economy.

14 You know, they -- they also have to, as part of  
15 their mission, protect confidentiality. It's a critical  
16 part; it's a backbone of the census that when people share  
17 their information, that the Bureau is going to protect it  
18 and make sure that people's personal, private information is  
19 not going to get out into the public.

20 So the background of the census, you know, we have  
21 this legal requirement that it be conducted; but there's a  
22 tension, right, that the more accurate the census data are,  
23 the easier it is that someone could go look at a piece of  
24 geography and say, "Oh, well, I know who somebody is."

25 So if you have a block, for example, that has all

1 white nonHispanic in it and then there's one Hispanic family  
2 in it, and the data came out and said "Well, here's the  
3 information about a Hispanic family," people are going to  
4 know who that is. So the Bureau is obliged to take steps to  
5 protect that family or protect those individuals and make  
6 sure that any given block that the -- the identity of those  
7 people is not revealed.

8 But on the other hand, you know, the -- the more  
9 that you privatize data, the more that you swap data, change  
10 data, conceal data, take steps to privatize it, the less  
11 usable the data are.

12 So if you take all of the data that you have and  
13 you apply steps, statistical steps to change the data to  
14 protect someone, the less and less usable it is for a  
15 practitioner such as myself to be able then to go in and  
16 say, "Ah, I made a district, and I'm really certain that it  
17 complies with the law, or I'm really certain that I have  
18 protected a population that I'm legally obliged to protect  
19 or that I'm legally obliged to represent."

20 So there's really this -- this tension between  
21 these two goals, and there's not really a right answer.  
22 It's just a middle ground where the Bureau is obliged to  
23 both report accurate data, but they're also obliged to  
24 protect data.

25 So no one will dispute that, you know, the Census



1 Bureau has been at the forefront of designing and  
2 implementing, you know, statistical methods for demography;  
3 that's their job, and they've had lots of people for lots of  
4 years engaged in this kind of work.

5 The types of things that the Bureau has done  
6 historically to protect data have included things such as  
7 just suppressing data; just not reporting it in some cases;  
8 top coding or bottom coding certain records; sometimes  
9 they'll round data; sometimes they'll swap data back and  
10 forth, you know, take records from one piece of geography  
11 and move it to another and back and forth; or they can  
12 inject noise, just put data that are wrong in it in some  
13 degree to ensure that the respondent's privacy is being  
14 protected.

15 And so they've used different techniques over time  
16 to help protect the data that they are entrusted with.

17 So over the course of the last decade -- and the  
18 Bureau has done this, you know, between every decennial  
19 census -- what they did is they went back and looked at the  
20 last census and they said, you know, how many records did we  
21 collect? And is it possible that using the data that we  
22 publicly reported, is it possible with the techniques that  
23 we have in place, that someone could have gone in and done a  
24 reconstruction? That is, could they just through computing  
25 power figure out who people were in different pieces of

1 geography?

2 So they put protections into place, but they just  
3 wanted to check and make sure that they would work.

4 So the Bureau is -- is widely publicized that  
5 they've went through this great big project where they went  
6 and they threw a bunch of computing resources and a bunch of  
7 personal resources trying to reconstruct data from the 2010  
8 census. And what they have said and what they have publicly  
9 reported is that they were able to, even with the  
10 protections that were in place, they were able to replicate,  
11 to reconstruct a bunch of the data that was reported from  
12 the 2010 census.

13 So there's two things that the user community would  
14 say about that. We -- we recognize that they did it; we  
15 believe them that they did it, but there's two issues.

16 First of all, if somebody did have computing power  
17 and did have the wherewithal to be able to go and  
18 reconstruct all those records, anybody else at the Census  
19 Bureau does not actually have the census data to be able to  
20 check and see whether they were reconstructing the right  
21 records or not.

22 The Bureau obviously has that information, and they  
23 can check and see if their reconstruction exercise worked or  
24 if it didn't work. So somebody on the outside wouldn't be  
25 able to do that. They might get some right; they might get

1 a lot of them right, but they wouldn't know which ones they  
2 got right or which ones that they didn't.

3 I think the second important thing to know about  
4 the exercise is that there has not been any cases where  
5 anyone actually did go and crack the code at the Bureau and  
6 figure out using computational power who anybody's identity  
7 was out of the census data.

8 You know, we've heard rumors of a couple records or  
9 there may have been a couple incidents where somebody  
10 figured out somebody somewhere in the data set. But there  
11 have been no big, widespread cases where you hear about, you  
12 know, somebody hacked the Bureau's data set or somebody did  
13 a reconstruction exercise and figured out everybody's census  
14 records. They just they didn't do it.

15 And, you know, I think for, again, speaking on  
16 behalf of many practitioners is that, you know, today the  
17 world that we live in, you don't have to do that. If  
18 somebody wants to know who you are, they want to know how  
19 old you are, how much money you make, what your family looks  
20 like, all anybody has to do is they don't have to break the  
21 law, they can just go to one of the consumer household  
22 databases, you know, you can go to Experian for example and  
23 just give them a little bit of money, and they can tell you  
24 all the information about every individual who lives in any  
25 piece of geography in the entire United States, and -- and

1           they can do that with an incredible degree of precision and  
2           accuracy.

3                       So for people that really want to know detailed  
4           information about you, the -- the motivation to go and put a  
5           whole bunch of work and computing power into cracking the  
6           code of the census as opposed to just going to a consumer  
7           household database and just giving them a little bit of  
8           money to know everything about you is not there.

9                       So we think -- the user community mostly thinks  
10          that the reason that people have not gone to this effort of  
11          cracking the census -- or trying to crack the census is  
12          because they just don't need to.

13                      So setting that aside, the Bureau said, "Look,  
14          we're concerned that somebody could get into the census and  
15          figure out who individual respondents are." Whether people  
16          are motivated to do that or not, their responsibility is to  
17          protect their data; so, that's fine.

18                      So what they did is they looked at different ways  
19          given all the competing power that are out there right now,  
20          they said, "Look, there's just nothing really off the shelf  
21          that we can use to protect the data that we have." And so  
22          they said, after exploring some different options, that  
23          differential privacy, this method known as differential  
24          privacy is the only solution that can respond to the threat.

25                      They said -- this is their words, not mine. They

1           said this is -- "We're tied; it is the only thing that we  
2           can do to protect the data that we're going to publish."

3                       So they put that stake in the ground.

4                       So knowing that there is a trade-off between  
5           privacy and -- the protection of data and privacy and the  
6           accuracy of data. The Bureau is tasked with figuring out  
7           how much they needed to introduce differential privacy into  
8           the data in order to sufficiently protect us.

9                       And -- and this from a daily user standpoint is  
10          where, you know, I and many of my colleagues started to get  
11          really concerned. You know, the Bureau started putting out  
12          these pictures of knobs and slides and scales, and they  
13          started talking about, you know, they were going just to  
14          figure out how much they needed to differentially privatize  
15          the data in order to make them safe.

16                      And so when you think about the accuracy of census  
17          data, the quality of census data, and -- and what we as the  
18          end users need, the idea that the citizens of the United  
19          States have gone and answered the census; they've reported  
20          in good faith all the information about their families and  
21          they've gone through this whole process of collecting,  
22          managing, and analyzing all these data. And at the last  
23          step when they decide to report out the data, some  
24          statistician at the Bureau is just going to say, "Well, you  
25          know, based on our best information, we're just going to

1 change it by some amount."

2 And it's some amount that we won't know. I mean,  
3 the Bureau will say, "We're not going to tell you, you know,  
4 exactly where and how we applied it." They'll give us some  
5 information, but basically the -- the data that we are  
6 getting are not the data that were reported by the public by  
7 some amount; and by "some amount," that it will be  
8 impossible for us to know where exactly these data were  
9 changed, where we need to look out.

10 So the part of the Bureau that's responsible for  
11 this decision-making process is called DSEP, data  
12 stewardship executive policy committee. It's a mouthful of  
13 alphabet soup.

14 So it's not to say the DSEP is randomly or  
15 arbitrarily or ignorantly adjusting or introducing  
16 differential privacy into the data. I mean, they're making  
17 very educated decisions based upon the best information that  
18 they have; but it is still being applied internally  
19 subjectively by experts, and we won't know the degree to  
20 which those data, once they are publicly reported out to us,  
21 the degree to which data are right or which -- or that they  
22 are wrong.

23 The Bureau, they would say "This is great; this is  
24 what we wanted." But for us, those of us who are  
25 practitioners who rely on accurate data at small levels of

1 geography, the differential privacy process -- not the  
2 reality of the actual data -- is what's going to determine  
3 the outcome and the design of districts.

4 And this, as a practitioner in redistricting, this  
5 is what you don't want, you don't want a statistical method  
6 of changes to the data to decide what a district looks like.  
7 You want to the degree practicable the actual data for the  
8 district to decide what the district looks like.

9 So the question arises as we've gone through this  
10 process of watching the Bureau do this: How much of the  
11 data get changed? How -- how much of it gets changed? How  
12 severe are the changes that are introduced by differential  
13 privacy?

14 So the way that the Bureau measures differential  
15 privacy in general is they have this thing called "epsilon."  
16 So basically an epsilon is a budget; it's an amount of  
17 change that they use to change data at different levels of  
18 geography and for different variables. And generically  
19 speaking, if this epsilon, if this, what's called privacy  
20 loss budget, is -- is zero, that would mean all the data are  
21 changed; and if the epsilon is really high, then it would  
22 mean that it doesn't change very much. The data are largely  
23 going to be accurate, and there's not going to any privacy.

24 So when I show you the slides and scales and dials  
25 that the Bureau are using, really what they're -- what

1 they're referring to is changing how much epsilon or where  
2 this epsilon or privacy loss budget is being applied.

3 And this is kind of where the private, secret part  
4 of adjustments to the data are happening in the background.

5 We know how much epsilon there is and we get some  
6 high-level information about which geographies it's being  
7 applied to, but we -- we don't get much insight into the  
8 details beyond that.

9 So what the Bureau did to their credit as part of  
10 the process, is they started applying different epsilons and  
11 different algorithms to try to privatize the data. So they  
12 released different what they called "demonstration data  
13 sets" for experts like myself to be able to look at and  
14 provide feedback on.

15 So they gave a version of the data set back in  
16 October of '19, and a couple of more versions in 2020, and  
17 then they gave one last version in April of 2021.

18 So each one of these kind of incrementally was a  
19 little better, it was changed a little bit and enhancements  
20 were made; and so the user community was able to follow  
21 along and comment as they were developing the differential  
22 privacy -- differentially privatized data.

23 So when we look at the data, I'm going to -- I'm  
24 going to give you some very, very small snapshots of some  
25 things that we saw in the data as we went through this



1 process.

2 We noticed throughout the different -- different  
3 data sets that they had released, that a lot of data were  
4 changed. A lot of the data were changed.

5 And without getting into how much they were  
6 changed -- and those are the things we wanted to say, was  
7 like, well, you know, out of all the blocks, how many blocks  
8 were changed? What percentage of blocks' data were changed?

9 'Cause when we go back to the 2010 census, you  
10 would say when they used their private -- their  
11 privatization methodology there that a couple percent of the  
12 data had been changed; you know, we've -- we've moved a  
13 family here; we've moved some individuals over here, but the  
14 data set was largely intact by the time the 2010 census was  
15 done and was reported. And we knew the vast majority of the  
16 data was reported with the right people and the right place.

17 When you look at these data in the table here, I  
18 want to draw your attention to the far right-most column.  
19 So what that far right-most column says and -- and this is  
20 for blocks in the Alabama case that we worked on, but it's  
21 representative of all states, out of -- when you look at the  
22 block level, the percentage of census blocks, the data for  
23 census blocks that were changed all up was 94 percent.

24 When you looked at data for Hispanics, 98 percent  
25 of the data were changed; for whites, Blacks, others, again,

1 96, 97, 98 percent.

2 So what we saw before looking at any other matrix  
3 about how much it had been changed, what we were seeing is  
4 that for all intents and purposes, all of the data at the  
5 block level that we need to use to do our redistricting work  
6 had been changed. All of it had been changed, not a couple  
7 of percent.

8 And that -- that was really eye opening and  
9 honestly very frightening to us knowing the importance of  
10 each individual block in crafting districts.

11 So it seemed to us when we saw this is when you're  
12 balancing -- trying to balance accuracy and privacy, that  
13 the statisticians at the Bureau had swung the ball all the  
14 way over to privatizing the data and, as you can see here,  
15 there wasn't much left in terms of accuracy.

16 So when the last demonstration product was released  
17 in April, it was our hope that -- you know, we gave a lot of  
18 feedback to the Bureau about this -- it was our hope that,  
19 you know, the ball would kind of swing back and be more of a  
20 balance between accuracy and privacy. Because the way that  
21 it looked right now is there wasn't anything left of  
22 accuracy for the data we needed. It was everything was made  
23 to be wrong so it couldn't be used.

24 So the April data came out, and there were some  
25 inconsistencies, shall we say, that we -- that we saw that

1 were really concerning to us.

2 So I'm just going to give you a couple examples of  
3 what differential privacy did to data in Arizona and what  
4 made us so concerned.

5 So the first row here we say "Blocks that changed  
6 from greater than 50 percent nonwhite Hispanic to less than  
7 nonwhite Hispanics."

8 So these blocks, these are critical blocks; they're  
9 cornerstone blocks that help us design districts. That we  
10 need to know blocks that with certainty are either a  
11 majority-minority or a majority white nonHispanic  
12 population.

13 And out of 242,000 or so census blocks, there are  
14 6,000 blocks that changed from being a majority to a  
15 minority white population.

16 So for the purpose of crafting a district and for  
17 Voting Rights Act compliance and Section 2 cases, these is  
18 extremely problematic.

19 But there are more.

20 So you would think that if you have a block with  
21 children in them, right? If there's kids aged 0 to 17,  
22 there better be some adults there supervising them.

23 In reality there are -- and as of the April data  
24 sets, there were 1,768 blocks that the way the differential  
25 privacy worked in -- in Arizona, all those blocks if you

1 look up the data for them would have no adults in them.  
2 They would just have unsupervised children. So it's -- it's  
3 obviously a glaring inconsistency and a troubling one.

4 There are blocks that had population, at anybody,  
5 in the originally published summary file data, there was  
6 nearly a thousand blocks that had people in them; they used  
7 to have people in them. But differential privacy said  
8 because of concerns about privacy, well, we're just -- we're  
9 going to get rid of those people; you don't have any people  
10 live there anymore.

11 Another -- another one. This is a real big one.  
12 There are blocks that have population, household population,  
13 not group quarters. They got people who live there, but if  
14 you look at the housing data for those blocks, differential  
15 privacy would say there's no occupied housing units.  
16 There's no -- there's no houses there holding the people who  
17 live there; and that's almost 7 percent of the records.

18 Again, you can look at this. The other way,  
19 there's blocks that had housing units but don't have any  
20 people living in it. Again, an impossible scenario.  
21 There's almost 1,500 of those.

22 And then lastly, you know, one of the demographic  
23 measures that we focused on that's really interesting to  
24 us -- and we use this for public planning and policy. We  
25 use it for, like, planning schools and understanding family

1 structure -- it's this metric called persons per household  
2 or P-P-H.

3 And so what the -- the Bureau said coming out of  
4 this differential privacy exercise is that there were blocks  
5 that have more than 15 people per household, and there's 7  
6 percent, 17 -- just over 17,000 blocks that have more than  
7 15 people living in those blocks. And I thought of all the  
8 people I've known and all the people I've ever known in my  
9 life, and I honestly can't think of any family I've ever  
10 known who had 15 people living in a household, and the data  
11 the Bureau's publishing says that 7 percent of households  
12 looked like that.

13 So we knew as practitioners that probably what was  
14 going on is that when the Bureau was taking, for example, in  
15 sort of their records when they said, well, there was people  
16 there before, but there aren't any people, we think that  
17 their algorithm are just taking people, loose, random people  
18 that are left over in the process, and are just stuffing  
19 them into households because they don't have anywhere else  
20 to put them.

21 So that to us is kind of a systemic indicator that  
22 -- that those data are going to be really, really  
23 challenging in a lot of ways but, again, in particular would  
24 be very challenging to use data like that for the purpose of  
25 redistricting.

1           Here's another way to look at some of the data from  
2 the -- from the April demonstration product.

3           We can look at measures of -- statistical measures  
4 of error. So the first column is the percent for the total  
5 population; second column is the adult population; third  
6 population -- third column is the children's population.

7           So we can look at this first row. What is the  
8 percent error for the total population, for the adult  
9 population, the children population.

10          So the percent error is not that bad overall. This  
11 is comparing the percent error between the original  
12 published data and the differentially privatized data. So,  
13 all in all, it doesn't look that bad. There's about a  
14 1 percent mean absolute error -- or numeric error. The  
15 percent errors, however, are significant.

16          And what I want to point out is there a big  
17 difference between the errors for white nonHispanic and  
18 Hispanics.

19          So the percent errors for white nonHispanics are  
20 large, the percent errors for Hispanics -- and I can tell  
21 you by extension for Blacks, for Asians, for other minority  
22 populations -- the percent errors are dramatically higher  
23 than they are for whites.

24          So the concern we have, again, looking at this data  
25 for the purposes of redistricting and wanting to ensure that

1 we are being compliant with the Voting Rights Act, compliant  
2 in Section 2 cases, is that the differential -- the  
3 differentially privatized data are discriminatory in the  
4 sense that they significantly change minority populations  
5 much much more than they changed white nonHispanic  
6 populations.

7 So the concern that we have in redistricting then  
8 is that we're going to get different answers in a  
9 redistricting exercise because one population is being  
10 changed much much differently than another population is.

11 If you're going to change the data and you've got  
12 to represent people equally in a redistricting exercise, you  
13 would want the amount of error, the amount of change, to be  
14 as equal as possible between different population  
15 subcategories; and the reality is that the differentially  
16 privatized data treat minority populations much differently  
17 and much more severely than they treat the majority  
18 populations.

19 As you go down, look at the last two rows of this  
20 table, you can see how many records -- how many records have  
21 more than a 5 percent error and how many records have more  
22 than a 10 percent error.

23 And you can see that there are lots and lots and  
24 lots of geographies that have more than a 10 percent error  
25 when differential privacy is applied.

1           So this again reinforces what we said earlier, the  
2 differential privacy is not adjusting some data; it's  
3 changing all the data.

4           I'm going to give you one other picture of  
5 something else to think about.

6           This scatter plot shows on the X axis this number  
7 down here is the percent of the population who are children  
8 in the originally published data. This axis, the Y axis, is  
9 that same number, the share of the population who are  
10 children in the differentially privatized data.

11           So you would expect that children might make up 20  
12 or 30 or 40 percent of the population in a data set. So  
13 this diagonal line right here shows where the originally  
14 published data and the differential privatized data should  
15 line up.

16           If it's 30 percent in the original data, you would  
17 think it would be about 30 percent in the differentially  
18 privatized data. But instead what we find is you read  
19 across the bottom row -- 10 percent, 20 percent, 30 percent.  
20 If these numbers are 10, 20, 30 percent here, what the  
21 differentially privatized are saying if you go up, is that  
22 there are cases where if the kids made up 20 or 30 percent  
23 of the population before, these dots here would say: No,  
24 no, no, they're 70 percent of the population; they're  
25 80 percent of the population; they're 100 percent of the



1 population.

2 And these are places. This isn't census blocks,  
3 these are -- these are places.

4 So there are places where -- in Arizona -- where  
5 there used to be some adults and some children, and what I  
6 told you earlier that there's cases -- there's geographies  
7 where all the adults are gone and there's now children.  
8 That doesn't just happen at the census-block level, that  
9 happens at the tract level and at the place level as well.

10 So, again, if you're trying to represent and  
11 understand the geography of Arizona and you look up a place  
12 and you see that the place is entirely populated by  
13 children, it's really hard to make good policy and  
14 infrastructure decisions, let alone representation decisions  
15 for those places, if you look and see that all the data for  
16 that place is compromised of children.

17 Okay. So on June 9th, the Bureau came out and  
18 said, "Okay, we have our final number. The April data was  
19 close but not quite. We're going to raise the epsilon, the  
20 earlier number we talked about, we're going to make the  
21 epsilon much much bigger."

22 And we thought, we suspected that because of the  
23 Alabama case they may have been feeling some pressure, they  
24 were getting a lot of feedback about all these crazy  
25 inconsistencies that we were seeing, so we thought, "Ah,

1           they've seen the light; they're going to raise the privacy  
2           loss budget way, way up, and they're going to fix all of  
3           these inconsistencies, and the end result is we're going to  
4           get data compared to April that are going to look much, much  
5           more reasonable." So when the press release came out in  
6           June 9th, we were really heartened; we were really  
7           optimistic.

8                        So they put out these charts that showed the  
9           improvement in the percent error between the original data  
10          and the differentially privatized data between the different  
11          demonstration data they put out.

12                       So if you look back here on the left, October 2019,  
13          this great big blue mark says: "Oh, there was -- there was  
14          a lot of error in places." True.

15                       If you look at this bar, there was less error but  
16          still some; and then less yet; and then less yet; and then  
17          less yet. And so now they've pointed to the production  
18          settings off to the far right where there's virtually no  
19          error and they say, "Ah, you know, now, you know, at the  
20          place level incorporated places have very, very low errors."

21                       So we saw this chart and we were very hopeful.  
22          This looked really good.

23                       And then we looked at the same chart for counties.  
24          So, again, we had a lot of error at the county level in the  
25          beginning demonstration product; and then it went down; and

1           then it went down and went down; and now "aha," again this  
2           looks -- the geography of counties, this looks really,  
3           really good.

4                     But then the geography that we are concerned about,  
5           because the census first and foremost is used for  
6           redistricting, is: What happened with the blocks? What  
7           happened with the census blocks in this final production  
8           run?

9                     So the Census Bureau presented at a demographic  
10          conference in Texas, and -- and I asked them, I said, "Will  
11          this new epsilon, this new privacy loss budget fix these  
12          illogical inconsistencies, the cities that have kids  
13          entirely as their population?"

14                    And their answer was that they had reduced it --  
15          and this was a quote, they said it, "They reduced it;  
16          without additional changes it's not going to completely  
17          eliminate it."

18                    So we were really really hopeful when we heard  
19          that, that they were actually going to reduce some of these  
20          things that were demographic impossibilities. But then when  
21          they released the data, we saw in this table down here at  
22          the bottom, that not only had some of these demographic  
23          inconsistencies not been resolved in the final production  
24          setting -- and this is what they're actually going to  
25          deliver to us out of the census -- some of these things got

1 much, much worse. So they didn't do what they said they  
2 were going to do.

3 So when you have occupied housing units more than  
4 household population, it went up by 50 percent; everybody in  
5 the block under 18, the number of blocks with that  
6 situation, doubled; the number of households with more than  
7 10 people in them, that went up by 50 percent.

8 So at the block level -- and this is their final  
9 answer. Their last attempt at this was to make the block  
10 level data much, much worse while they made the data for  
11 other levels of geography that, you know, for redistricting  
12 we don't care about, they made all those other data better.

13 So when we dug into this, we figured out why.

14 So these -- these tables, side by side -- there's  
15 not a quiz on this -- if you look at the bottom line, this  
16 last number, they actually shared with us the privacy loss  
17 budget and how much they spent on blocks.

18 And what you can see is that the numbers for all  
19 the other geographies, for states and counties and tracts,  
20 those all got bigger, that is more accurate; the only piece  
21 of geography that got worse, much worse, were census blocks.  
22 And, again, that's the geography that we need, that we rely  
23 on critically for doing our redistricting work.

24 So their last effort was to make those as bad as  
25 they could.

1           So we thought about this; we discussed it at great  
2 length, and, you know, we kind of, you know, in the -- in  
3 the groups that work on this, the people who do  
4 redistricting, the people who think about it, and the best  
5 analogy that we could come up with was that, you know, the  
6 Bureau found that they had to destroy the data that we had  
7 in order to protect it. You know, all -- they have made all  
8 of the data at the level of geography that we need to do  
9 redistricting and to litigate Voting Rights Act cases wrong.

10           Those data are critical for so many purposes beyond  
11 redistricting.

12           And so what's going to happen now, since it looks  
13 like, you know, the Alabama case is over; there's not much  
14 more to say or do right now. It's that redistricting and  
15 Section 2 cases are really going to rely on experts and what  
16 experts say much more than what the data say because we're  
17 not going to be sure when you craft a district that it is  
18 what you say it is since we know that those building blocks  
19 are all -- the data for all those building blocks are wrong.

20           So kind of the last point I want to make and kind  
21 of the key takeaway here is that there is another source of  
22 information that we use as part of redistricting that we use  
23 for other purposes called the American Community Survey.

24           And I would never consider advocating using ACS at  
25 least as guardrails for doing a redistricting exercise

1 because they're very difficult to use, but they are -- those  
2 data are based on the 2010 census, which is the last correct  
3 stake in the ground that we have for a lot of these areas,  
4 and they're in 2010 geography.

5 So to the degree practicable, I'm advising clients  
6 and we're designing ACS data to kind of help know, as one  
7 other point, one other stake in the ground, what is going on  
8 in some of these blocks and tract blocks and neighborhoods  
9 what another set of data says is actually going on there.

10 So in conclusion, you know, the use of differential  
11 privacy, we understand the need; but the use of it, the  
12 extent of the use of it to make all the data that we need  
13 for redistricting is going to be very problematic, will be  
14 very challenging for states; and our fear is it is going to  
15 create a great deal of uncertainty and create an environment  
16 where litigation and the opinion of experts is what is going  
17 to decide the political representation of the country, not  
18 the data that the Bureau publishes.

19 Thank you very much.

20 CHAIRPERSON NEUBERG: Thank you, Thomas. I mean,  
21 that -- that was highly informative, provided a lot of  
22 information for us to absorb.

23 I'd like to open it up to my colleagues if you have  
24 follow-up questions.

25 Please note that we will have the opportunity to

1 discuss the implications of what we're learning in Agenda  
2 Item No. X when we have the ability to discuss with our  
3 counsel the implications of this. So for now, please, you  
4 know, I encourage you to limit your questions to the  
5 academic, you know, content of what we're learning.

6 Questions?

7 COMMISSIONER LERNER: This is Commissioner Lerner.  
8 I'm actually --

9  
10 MR. BRYAN: Hi.

11 COMMISSIONER LERNER: Hi. Thank you for that  
12 presentation. I appreciate it.

13 MR. BRYAN: Yes, ma'am.

14 COMMISSIONER LERNER: I don't know if this is  
15 possible or not, but I would be interested in hearing the  
16 other presentation as well and then I'm sure I will have  
17 additional questions as part of it.

18 Or I can ask some now, but I just thought maybe  
19 once we heard the second one, that might help.

20 CHAIRPERSON NEUBERG: You know what,  
21 Commissioner Lerner, that -- that's an interesting,  
22 outstanding question and I don't know if -- if we actually  
23 planned for that with our presenters to stay around for  
24 group questioning with both of you; or, if we need to, based  
25 on time and -- and commitment, separate these presentations.

1           And please be honest, you know, presenters.

2           Thomas, I mean, do -- what's your schedule like?

3           MR. BRYAN: Yeah, I'm happy to stick around if you  
4 want to save questions 'til the end, or I can answer some  
5 now and some later, whatever is your preference.

6           DR. DUCHIN: For my part I'm happy -- I'll be here.

7           MR. BRYAN: Hi, Moon.

8           CHAIRPERSON NEUBERG: Commissioners, you know,  
9 other thoughts on -- on the process of this?

10          Thank you so much for your flexibility, you know,  
11 and accommodating, you know, our style.

12          COMMISSIONER MEHL: This is Commissioner Mehl. I  
13 agree with Commissioner Lerner, I think I'd like to hear the  
14 second presentation and then -- then do questions given that  
15 Thomas is willing to stick around, which I appreciate.

16          MR. BRYAN: My pleasure.

17          CHAIRPERSON NEUBERG: Okay. If there's no  
18 disagreement or different way of thinking -- last chance to  
19 chime in -- welcome, Moon, thank you so much for joining us.  
20 We're looking forward to your presentation and please take  
21 it away.

22          DR. DUCHIN: Okay. Let me ask the same questions  
23 before because now I can't see you. Can you see my full  
24 screen in screen mode?

25          CHAIRPERSON NEUBERG: Yes, I can.



1 DR. DUCHIN: Excellent.

2 Hi. My name is Moon Duchin, and I want to talk to  
3 you about privacy, census data, and Arizona redistricting.  
4 I'll give you an overview and show you some experiments that  
5 are Arizona specific.

6 And I'm in the happy situation today of delivering  
7 what I think is sort of good news, which is lots of  
8 different ways of looking at the data from a redistricting  
9 point of view that I think are really reassuring. So I  
10 appreciate the chance of getting to hear the previous  
11 presentation and understanding what some of the concerns are  
12 there, and I'm going to try to address some of those  
13 concerns as I go.

14 I'm also happy to take clarifying questions as I  
15 talk, so please don't be shy to interrupt. But I can't see  
16 you, so you'll have to speak up out loud.

17 Just, I'll start with just a word about who I am  
18 and the -- and the group that I run.

19 So we're called the MGGG Redistricting Lab; we're  
20 part of the Tisch College of Civic Life at Tufts University.  
21 I'm a mathematician and a math professor here at Tufts and  
22 founded the redistricting lab over the course of the last  
23 five, six years to work on issues related to census voting  
24 and redistricting specifically.

25 So we're a nonpartisan, scholarly research group

1 first and foremost. We do community mapping support, so we  
2 actually have, for instance, designed software that helps  
3 take public input and set up public portals in I think it's  
4 10 states at this point, most recently your neighboring  
5 state of New Mexico, and we work closely with -- with Doug  
6 Johnson your -- your line drawer.

7 So it's -- it's a pleasure to be talking to you  
8 today.

9 We also do map evaluation and lots of other things.  
10 So I'm happy to take questions about the work at the lab.

11 Our main funder over the course of the last few  
12 years has been the National Science Foundation, which for  
13 instance awarded us a data science grant called Network  
14 Science of Census Data.

15 So this is kind of exactly what we do is really try  
16 to understand census data deeply. This particular  
17 differential privacy study that I'll be talking about was  
18 funded by the Sloan Foundation. And I want to mention my  
19 collaborators: Aloni Cohen, JN Matthews, and Bhushan Suwal;  
20 and in addition Mark Hansen, Denis Kasakov, and Peter  
21 Wayner, who all helped us understand all the different  
22 moving parts in the census data.

23 I want to particularly highlight JN Matthews, who  
24 did a lot of the experiments on Arizona that I'll be showing  
25 you today.

1           Okay. So I'm going to take a look at district  
2 drawing in Arizona and took two particular counties as case  
3 studies; so Pima County and Navajo County. Pima being  
4 larger than a congressional district, Navajo County being  
5 relatively small.

6           Both counties fairly diverse: Pima largely with  
7 white and Latino population; and Navajo largely with white  
8 and Native American/American Indian population.

9           And I'll talk as we go about different kinds of  
10 districts. Congressional districts which this time around  
11 will have nearly 800,000 people in them; and then I also  
12 wanted to consider very small districts, smaller than the  
13 ones that -- that, you know, the statewide body is tasked  
14 with drawing.

15           For instance, let's look at the county commission  
16 of Navajo County where there's about 20,000 people there.

17           Especially -- before I go on I'll say, one of the  
18 themes that I want to kind of riff on from the previous  
19 presentation, is the theme of the role that census blocks  
20 play.

21           So what's fundamentally important for  
22 redistricting, of course, is to understand the aggregate  
23 properties of the districts that you'll be drawing. And as  
24 I go on, I'll -- I'll -- I'm not going to get super deep in  
25 math, unless you ask, in which case I'm very happy to.

1           But the theme I want to hit over and over again is  
2           what makes differential privacy be called "differential," is  
3           that there are these different levels of aggregation, and by  
4           making lots of small changes at the finest level, you end up  
5           with so much cancellation that you have really good accuracy  
6           by the time you get to districts. And that's what I want to  
7           say is like the good news that I want to deliver is that  
8           the -- the whole design of differential privacy is many  
9           small changes to the smallest units so that by the time you  
10          aggregate up, things look really good. And I'll give you a  
11          number of demonstrations to go along with that.

12           Okay. So both of the two counties as I mentioned  
13          that I'm focusing on, Pima and Navajo, have significant  
14          diversity, so here are some core factors to show you the  
15          Native American population and the Latino population in  
16          these counties.

17           So I'll start with the risk. So you heard a little  
18          bit about that and I'll kind of give you my -- my point of  
19          view on the risk and the difficulty of the kind of attack  
20          that this disclosure avoidance is supposed to protect  
21          against.

22           So what we're seeing here is a reconstruction of  
23          Navajo County. So you heard earlier that it might be  
24          possible with great computing power to potentially  
25          reconstruct -- and I just want to give you a sense of how

1 much computing power or how, you know, difficult or hard  
2 that it is.

3 So we completely reconstructed Navajo County in the  
4 ten days or so since being asked to join you today. The run  
5 for Navajo was done in under six hours on a kind of laptop  
6 the typical college student is issued, so we're not talking  
7 about fancy computing power; and what we were able to do,  
8 what you see here on the right, is recover a complete  
9 person-by-person list, which gives the census blocks, the  
10 JOID, the ethnicity, the sex, the age, the race; and then  
11 that last column is the number of people that answer to that  
12 description in that block.

13 So what I want to emphasize is -- so this was --  
14 this was quick and if you did it on the whole state, we  
15 could get the whole State of Arizona completely  
16 reconstructed in a few days.

17 So it's -- it's -- this is to say that the  
18 possibility of reconstruction, that is, of being able to  
19 reassemble the original microdata without names but with all  
20 the rest of the information isn't theoretical; it's  
21 extremely easy.

22 And here's the way that this works, the -- the  
23 census data the way that it's released is in an aggregated  
24 form. So for in the P.L.94-171, for every block you get the  
25 total number of people answering to various descriptions.

1           But that means if you -- if you think about the  
2           different queries such as how many Black women age 52 to 55,  
3           if you think of all the different queries that you could  
4           ask, by making a sequence of queries that gives you various  
5           equations; and then you just solve the equations just like  
6           you did in, you know, let's see -- maybe that will be ninth  
7           grade where you get a few linear equations and then you can  
8           simultaneously solve that equation. With the powerful  
9           solvers that -- that we have access to, you can get an exact  
10          solution quite -- quite fast.

11          So this table, let me be clear about the accuracy  
12          and about the sort of status of this table. This table is a  
13          perfect solution to the problem of, you know, it exactly  
14          matches all the aggregate data. That's what I mean by  
15          "perfect solution." So it's a hundred percent consistent  
16          with the aggregate numbers that are released.

17          Now, that may not be the original microdata because  
18          there could be more than one set of information that's a  
19          hundred percent consistent with the aggregate numbers that  
20          are released, but just to be clear that's the only source of  
21          inaccuracy is when there's more than one table that would  
22          fill in those numbers.

23          So then, you know, this is called reconstruction.  
24          To actually figure out, like, who those people are and what  
25          their names are and what their phone numbers are, the thing

1 that you would need to do is pair this with, as you've  
2 heard, easily obtained commercial data.

3 But the interpretation of the Census Bureau is that  
4 this data that you see here on the right-hand side of my  
5 screen, this is what they're under statutory obligation to  
6 keep private. And so that's the -- that's the kind of  
7 situation that the Bureau found themselves in, is that these  
8 days it's really quite an easy task to take aggregate data  
9 and reconstruct person-by-person data of this kind and  
10 they're under an obligation to protect.

11 I should mention by the way because this is  
12 something that comes up a lot in conversations around  
13 differential privacy, why would this be sensitive?  
14 What's -- what's so personal about this -- this kind of  
15 information?

16 So there I'll just sort of drop a couple of, you  
17 know, kind of a bookmark that we can come back to later if  
18 you want to talk about it, but one thing to say about that  
19 is there are sensitive pieces of information here.

20 For instance, one example that comes up when I --  
21 when I talk to folks out in the field is, you know,  
22 landlords could use this data to figure out how many people  
23 are living in a unit, and there might be more people that  
24 are living in the unit than is sort of allowed on the lease.  
25 That's the kind of information that might make people,

1 especially people in marginalized communities, think twice  
2 before filling out their census form honestly.

3 So that -- that's an example just from this simple  
4 data set.

5 But as you -- as you heard from my colleague a  
6 moment ago, the -- there's another important census data  
7 product called the ACS or American Community Survey, it has  
8 a great deal more sensitive information about income and  
9 about education. It's a long form; it has all kinds of  
10 information on it which makes it such a gold mine for social  
11 scientists.

12 Initially the Census Bureau had planned to start  
13 privatizing ACS data right away. They've now postponed that  
14 while they work through the kinks of how well this is going  
15 to go, but down the road they'll be needing to protect that  
16 ACS data as well.

17 So that's the risk and that's the need.

18 Okay. So this new idea that's being applied here  
19 is called differential privacy as you have heard.

20 And I -- let me sort of say one more word about  
21 that term "differential."

22 So, again, what's -- what I think is differential  
23 about it, this is a guess as to why the originators called  
24 it that, is that you're -- you're changing the numbers a lot  
25 at the lowest level which is protective of privacy, but also



1 protective of accuracy in aggregation. So the differential,  
2 I think, is about the different levels.

3 The name might imply that I think is maybe a little  
4 unfortunate is differential privacy as in more for some  
5 group than for others, which I'm going to try to go through  
6 and -- and sort of reassure you is not what we're finding  
7 when we look at the data.

8 Okay. So what's the idea of differential privacy?  
9 It's that for privacy you add noise. So here's kind of a  
10 cartoon image of that. If you want to anonymize something  
11 you fuzz it, right. It's the same principle that might make  
12 you blur out a face or logo in an image if you want it to  
13 make it harder to read, you make the exact numbers fuzzier;  
14 but on the other hand, you can still get a decent  
15 large-scale picture of what's going on. So that's the  
16 underlying idea here.

17 So what are we going to do; we're going to take  
18 every single little pixel, every census block, and we're  
19 going to draw a random number from a probability  
20 distribution and add that number.

21 So all I want in here, you know, you were promised  
22 pictures of knobs, so I have my own picture of knobs here.

23 The idea here is that you'll draw -- so in this  
24 picture you see these curves in red and green and blue, and  
25 they tell you kind of when you draw from those probability

1 distributions, see how they're all centered at zero. You're  
2 picking a random number. It might be zero, might be two,  
3 might be negative three, you're picking a random number, and  
4 you're adding it to the number using your original data. So  
5 you put all the numbers; you introduce noise.

6 This is why, by the way, as you heard in the last  
7 hour, you're going to see an enormous amount of census  
8 blocks whose numbers are changed. That is the design of  
9 differential privacy is to add a small random number  
10 everywhere in such a way that by the time you aggregate it  
11 up, it canceled out and gives you really good accuracy.

12 Okay. So what's fundamental and important about  
13 differential privacy?

14 And the reason why you see the knobs and scales and  
15 sliders and all the images is that it gives you control.  
16 What it does is by giving this privacy loss budget setting,  
17 this number called "epsilon," and then some subsidiary  
18 settings I'll talk about as we go, you get to sort of target  
19 where you have the greatest needs for accuracy and kind of  
20 think about how you distribute that -- that sort of budget  
21 over the different elements in this extremely complicated  
22 census histogram.

23 Okay. So let's say -- so the census created an  
24 algorithm for doing this called "TopDown," and here's the  
25 two main things I want you to know about the TopDown

1 algorithm. One is that it uses the geographical hierarchy  
2 from top to bottom, that's why it's called TopDown. I'll  
3 give you an image of that on the next slide.

4 And the second important thing that is crucial to  
5 know is that it's got two phases. The first phase I've  
6 already described, you had a small random number everywhere.  
7 But then after that there's this stage called  
8 postprocessing -- processing or postprocessing where you  
9 make the number satisfy various probability constraints.

10 And some of that, you know, again circle back to  
11 things we were hearing about in the last hour like areas  
12 with all children, so these are the probability constraints  
13 and this is part of why the Census released those  
14 demonstration products, was to ask people what looks weird  
15 about this data; we will then create what are called  
16 "invariants" to go back and address that.

17 So, for instance, you might put some inequalities  
18 down that say "I don't want to see any negative numbers in  
19 the population." That's a pretty straightforward example.

20 Remember, we're adding numbers that can be positive  
21 or negative to numbers that can be small, so that can  
22 produce -- in principle that could produce some negative --  
23 well, it certainly will produce some negative populations.

24 So then you can put down an inequality constraint  
25 that says, you know, I never want to see a negative

1 population because that just doesn't make sense; that's not  
2 plausible.

3 Likewise, you can say, you know, I don't want to  
4 have, like, 15 children and no adults. Those are all  
5 invariants; those are probability constraints that you can  
6 add.

7 So after adding the random noise, there's a second  
8 stage where the data is minimally adjusted to satisfy all  
9 the plausibility constraints. So this is why the Bureau had  
10 all those different data releases that you were hearing  
11 about and opened it up to the various user communities to  
12 ask the question: What do you see in this data that's not  
13 comfortable? And then they layered in additional invariants  
14 to make sure that the data wasn't going to come out  
15 nonsensical for various uses.

16 Incidentally, this is a good time for me to say so,  
17 in my work, in my research, I'm very focused on  
18 redistricting, on different levels of redistricting, so this  
19 presentation is about research -- it's a research project  
20 that took over a year to really think about how TopDown  
21 would impact the redistricting use case.

22 I do want to acknowledge here that there -- as you  
23 heard and as I absolutely agree -- there's a huge number of  
24 applications for census data, and I make no claims to be  
25 able to talk about the impacts of TopDown on all the various

1 kinds of social science that use the census, but I do feel  
2 like I have a very reassuring message about the use for  
3 redistricting specific.

4 Okay. So what is this census hierarchy?

5 Well, basically the Census collects -- and actually  
6 creates -- various kinds of pieces that cover the territory  
7 of the state. So here you're seeing counties subdivided  
8 into tracts, subdivided into block groups, subdivided into  
9 blocks. That's part of what's sometimes called the central  
10 spine, it's kind of fundamental nesting set of geographies  
11 made by the Bureau; and then there are various kind of  
12 geographies that are off the spine like something with the  
13 census called county subunits.

14 Importantly for you as folks who are really focused  
15 on redistricting, districts themselves are off the spine;  
16 and so part of what's going on here is what TopDown does is  
17 it starts at the big geographies, adds noise and adjusts  
18 them and then moves down to the next geography; noise,  
19 adjust; noise, adjust all the way down to the bottom. So  
20 this the TopDown process.

21 So the key question that my research team asked and  
22 I think is of, you know, primary salience for you is  
23 districts get drawn after all of this happened. So if a  
24 process is carefully calibrated to give you pretty good  
25 accuracy guarantees on the spine, what's it going to do for

1 districts that are off the spine? And that's what I want to  
2 show.

3 Okay. So let's see some experiments. And for the  
4 purpose of these experiments I'm going to use a simplified  
5 model -- I should say the Census Bureau has been amenable  
6 transparent in many ways, although they have changed their  
7 description of what they're going to do repeatedly. One  
8 thing they did that was especially helpful was to actually  
9 not just describe their code but to release their code.

10 And so I think our team might be one of the few  
11 groups outside the Bureau itself which can actually run the  
12 Census Bureau code. So we don't have to rely on the data  
13 demonstration products that they released. We can grab a  
14 new geography and run TopDown on it.

15 But for today I'm going to show you a simplified  
16 model, a toy model as we say in math, that we nicknamed "Toy  
17 Down." And here's a link [MGGG.org/dp](http://MGGG.org/dp) where you can see the  
18 paper where we describe some of differences and some of  
19 these kinds of experiments in greater detail.

20 Okay. So I'm going to ask a number of questions  
21 and here's one for starters: So do districts lose  
22 population or gain -- you know, does the population level  
23 change enough in the district that you might have to worry  
24 about, for instance, knowing that you've got a  
25 majority-minority district?

1           So there are a lot of different ways you could  
2 address that question, but I'm going to address it in a way  
3 that this cartoon animation suggests, which is I'm going to  
4 draw random districts. I'm going to draw lots of random  
5 districts, and then I'm going to take those random  
6 districts, look at them in the reconstruction, look at them  
7 after noising, and ask how different are they.

8           All right. So I get to actually do the experiment  
9 and see what happens.

10          Okay. So here's a first indication. So epsilon as  
11 you heard -- remember, when epsilon is small, the lower  
12 epsilon is, the noisier everything is; the bigger epsilon  
13 is, the more accurate everything is.

14          A lot of us who have been following this  
15 differential privacy conversation around the census for the  
16 last, you know, year or more expected the Bureau to land on  
17 something like epsilon equals two, three, four, that's what  
18 we kind of expected.

19          So this first illustration shows you for districts  
20 drawn in Navajo County, how much did the American Indian  
21 population change when you noise the district repeatedly?

22          So this is 16 different runs. You see all these  
23 colored columns, these are 16 differently, you know,  
24 applications of noise; and what you see within each column  
25 is a hundred random districts that were drawn by this

1 algorithmic process.

2 So you can already see that even though the  
3 population of the individual census blocks might change, by  
4 the time you get up to even these very small districts --  
5 remember these are districts of just 20,000 people -- you're  
6 down to half a percent error in the Native American  
7 population. That's already with epsilon one or two, you're  
8 typically getting an error of like under a hundred people.

9 But as you heard, the Bureau recently announced  
10 it's not using epsilon equals one, it's not epsilon two,  
11 it's using epsilon 19 -- over 19, 19.6. And if you rerun  
12 all this, you're down to, you know, nearly indivisible  
13 levels of discrepancy in the Native American population of a  
14 small county commission district.

15 Okay. So let me illustrate that again.

16 So looking at Navajo County, looking at county  
17 commission districts with a population of about 20,000,  
18 these plots show you the discrepancy that's introduced by  
19 this TopDown style of differential privacy.

20 We made a hundred random districts, this is just a  
21 repetition of what I said before. We noised them 16 times,  
22 we measured how much the Native American population poll  
23 changed; and what we find is that even with epsilon equals  
24 one, the typical discrepancy is under 500 people. With  
25 epsilon 19, the typical discrepancy is under five people.



1           So I think this illustrates that your ability to  
2 know that you've drawn a majority-minority district with  
3 epsilon equals 19 seems to be really kind of well-preserved  
4 by this style of adding noise.

5           I'll just say just a little bit more about what  
6 you're looking at and, again, happy to be interrupted with  
7 questions.

8           But so from left to right you see the columns in  
9 the different epsilons: Epsilon equals one, epsilon equals  
10 two, epsilon equals 19.

11          The rows here are different ways of placing that  
12 epsilon budget at the level of counties, tracts, block  
13 groups, blocks, right, of the different levels of geography.  
14 So an equal split over the level; a top heavy split where  
15 you put a lot of the budget at the county level; mid heavy;  
16 bottom heavy; block group heavy.

17          And so I just want to say, you also heard in  
18 Thomas' presentation from a moment ago that one of the  
19 adjustment that the Bureau made had to do with this split,  
20 how much budget do you put at what level, and that they had  
21 actually backed off the bottom level, the block level; and  
22 actually one thing that I want to say is that what we found  
23 in our study, is that if you were to look at only the  
24 tiniest districts you might like there to be a lot of budget  
25 at the bottom level, but for you, you care also about large

1 districts; you care also about congressional districts. And  
2 for good accuracy at the larger district level, it actually  
3 pays to have some budget higher up in the hierarchy.

4 So in our paper we ended up recommending that the  
5 Bureau consider an equal split over the levels as a, you  
6 know, part of an understanding that redistricting is  
7 fundamentally multilevel: Large districts have to be drawn;  
8 small districts have be drawn. We think that actually  
9 pulling back some of that epsilon from the bottom level was  
10 quite good for a district.

11 Okay. I want to show you a different way of  
12 slicing this that I think is also really interesting and  
13 really maybe actionable for you as you think about your  
14 process.

15 So now on the left I'm showing again random  
16 districts, and I'm showing the epsilon equals 19 cost. So  
17 this time we looked at different ways of constructing the  
18 districts.

19 So what should they be built out of? Should they  
20 be built out of those itty-bitty census blocks or what if  
21 you built them from larger pieces?

22 So on the right you see again random districts that  
23 are built out of block groups rather than blocks, which  
24 you're still able to do even for county commission districts  
25 while being well within legal bounds for population balanced

1 districts.

2 And check out the outcome. Is that the already  
3 very small errors when you built out of blocks just all but  
4 vanish again when you build out of bigger units. So this is  
5 quite interesting, I think, because it is a finding that I  
6 didn't necessarily expect going in.

7 But if you built some bigger units and then just  
8 use the smallest units to tune, there are various reasons  
9 you might think of that in a good redistricting practice;  
10 but now in the error of redistricting privacy, it will also  
11 give you more population totals on your districts. So it's  
12 another reason to consider building from bigger units and  
13 tuning with smaller units.

14 Okay. Let's ask the next question. So that  
15 demonstration was focused on the Native American population  
16 in those county commission districts. But I want to address  
17 the question, you know, these different racial groups don't  
18 live in isolation, they make up the whole, and one of the  
19 things that the differential privacy algorithm does is make  
20 sure that everything adds up.

21 So what happens to the overall racial composition  
22 of districts?

23 Okay. So here's a way that we went aro- -- went  
24 about answering that question.

25 So from the pool of a hundred random districts that

1 I referenced in the last experiment, we noised each -- we  
2 just grabbed four: So random districts number 2, 9, 13, and  
3 46 just arbitrary. Because, if you look at these, they have  
4 pretty different racial compositions. So you can see the  
5 white, Native, Latino, and Other composition of these random  
6 districts, and just chose them to be different from each  
7 other.

8 And then we grabbed epsilon two, an equal  
9 application, and just noised them, and this is what we  
10 found.

11 So this is random district number 2 noised 16  
12 times. And if you look, those pie charts look identical,  
13 it's because they're pretty hard to distinguish with the  
14 naked eye. So the numbers are printed here and, of course,  
15 I'll make these slides available so you can study them at  
16 any greater detail later.

17 But, again, by the time you get up to a district of  
18 just 20,000 people, the -- the demographic breakdown of the  
19 district is extremely stable. And this is even for epsilon  
20 equals two, again the Bureau is actually using epsilon 19;  
21 much more accurate than this.

22 Here's random district number 9.

23 Here's random district number 13.

24 Here's random district number 46.

25 And, again, you see the visual constant showing you

1 that you get pretty striking consistency over the district.

2 In particular, notice this district had a very  
3 slight majority of white people; and you can see that in all  
4 16 runs, that that slight majority is preserved. The  
5 numbers are changed a bit, but, again, by the time you get  
6 up to districts of this size, you can trust the numbers to  
7 be really quite accurate.

8 Okay. So let me pivot and talk about the Voting  
9 Rights Act because that's another topic of fundamental  
10 importance for a line drawing body like this Commission.

11 So what is -- what is important to do if you want  
12 to be able to enforce the Voting Rights Act when it comes to  
13 redistricting?

14 Well, as I'm sure you know, to bring a Voting  
15 Rights Act case first you need to demonstrate some kind of  
16 threshold tests. So these are called the *Gingles* factors,  
17 you have to be able to show that it's possible to make a  
18 majority-minority district -- you don't necessarily have to  
19 draw one in the end, but you have to show that it's possible  
20 in order to launch a challenge; and then you have to show  
21 *Gingles* two and three, which amount to showing that voting  
22 is racially polarized.

23 But what you see in this picture that I included as  
24 a illustrative thought, this is a real picture of the  
25 precinct of Chicago in the 2015 mayoral race between Rahm

1 Emanuel and Chuy Garcia, and it's showing you that the more  
2 Latino population was in a precinct, the higher its support  
3 for Chuy Garcia. So this is the kind of demonstration that  
4 you need to illustrate that different racial groups might  
5 have different preferences in this.

6 Again, why you need this racially polarized voting  
7 or RPV is one of the threshold elements that you need to do  
8 Voting Rights Act enforcement.

9 So there was a lot of concern in user communities  
10 that differential privacy would mess with RPV. So let me  
11 show you the nightmare scenario.

12 So, here, little skull and crossbones to remind you  
13 this is danger danger.

14 What you'd worry about is that in blue you'd have  
15 the original data, the unnoised data. And then what -- what  
16 we did to make this picture was we noised it; we added a  
17 bunch of random noise to the data; and the pink dots are the  
18 noisy data. So they're just the blue dots but moved a  
19 little bit sideways.

20 Let me quickly mention why sideways, because in  
21 this plot you're seeing the demographics, in this case the  
22 Latino percentage in each precinct; that's on the X axis,  
23 and the share of the vote that goes to particular candidate,  
24 that's on the Y axis.

25 So differential privacy because what it changes is

1 the census data, it only moves things sideways because it  
2 only changes the demographics but not the vote. Right? We  
3 don't add noise to the votes only to demographics.

4 So essentially what you'll see in these next few  
5 pictures is you'll see these scatter plots, and then you'll  
6 see some sort of sideways pink movement, that's the noise  
7 being added to the data, and then we fit a line to the data;  
8 and the -- the nightmare is that maybe when we fit lines to  
9 the noisy data, which is what you're seeing in red, they're  
10 really different from what they would have been.

11 Why is this a risk?

12 Because the slope of that line is telling you how  
13 much difference there is between the preferences of two  
14 groups, in this case Latino and nonLatino. So a line with a  
15 lot of slope is telling you that there's a big difference in  
16 the preferences. Maybe the scary scenario is that adding  
17 all that noise will flatten out those lines, and what was  
18 really polarized won't look polarized any more because of  
19 all those inaccuracies that were added by the data.

20 This would really be a risk for Voting Rights Act  
21 is because we might be unable to test the merit of VRA  
22 claims, those threshold factors of racially polarized  
23 voting. Maybe you just lose all the signal to the noise.

24 So here's what we found when we tried this.

25 So, again, these are experiments done in the last

1 few weeks. So let's look at Pima County, and we'll look at  
2 Native American support for Biden in the 2020, which as you  
3 know, statewide was rather close.

4 And so here's what you're seeing in these pictures.  
5 You see how those lines of fit are fairly flat? What that's  
6 telling you is that in Pima County, Native American support  
7 for Biden wasn't that different from nonNative support for  
8 Biden. It's only a small difference is what's inferred from  
9 these graphs.

10 But interestingly, so the top row is epsilon equals  
11 one, middle row is epsilon equals two, the bottom row is the  
12 actual rough choice made by the Bureau, epsilon 19. What  
13 you can see is that pink fuzziness essentially disappears by  
14 the time you get to the bottom and the line of best fit  
15 doesn't budge at all.

16 Okay. So what is this saying? This is saying that  
17 this method I'm showing you here which is just linear  
18 regression in the context of racially polarized voting is  
19 called "ecological regression." Ecological regression, it's  
20 findings are not budged at all by the application of TopDown  
21 style differential privacy.

22 Okay. So let's look at Latino support for Biden.  
23 And now you see maybe a little more slope, so Biden got a  
24 little more support in Pima County among Latino voters than  
25 nonLatino, but it's still a fairly mild slope.



1           And here is white support for Biden, now the slope  
2 goes a little bit down saying that white voters in Pima  
3 preferred Biden a little bit less than nonwhite voters did.

4           And, again, as you look at the top row, epsilon  
5 equals one; the middle row, epsilon equals two; and the  
6 bottom row, that noisiness all but disappears, and the  
7 finding is extremely stable.

8           Okay. I'll summarize that in a moment, but first I  
9 want to show you Navajo County.

10          So Navajo County is just way, way, way smaller as  
11 we saw early on, and so you might worry that with so many  
12 fewer data points -- I believe there's only 14 precincts  
13 actually in Navajo, if I remember right.

14          So with so many fewer data points you might worry  
15 that it would be really hard to get a signal out of a method  
16 like ecological regression.

17          Well, what you see is that on epsilon equals one,  
18 equals two, epsilon equals 19, that noisiness all but  
19 disappears, it's extremely stable; that same high slope that  
20 you see in the blue, which is the unnoised data, is  
21 preserved in the noised data.

22          Okay. So there's no threat to the finding of  
23 racial polarization that's imposed by this style of  
24 differential privacy.

25          I'll mention that Navajo is quite different from

1 Pima. Here, look how sloppy that line is. It's telling you  
2 that the Native support is inferred to be extremely high for  
3 Biden, and the nonNative support is pretty low.

4 Here's the picture for Latino support, this is  
5 pretty interesting.

6 Here the slope is so steep that the point estimate  
7 is off the charts. This is telling you that this method  
8 concludes that Latino support, Latino voters did not prefer  
9 Biden in Navajo County, which is an interesting finding that  
10 you might not have guessed going in.

11 And similarly for white support.

12 Okay. So the point I'm trying to make in these  
13 demonstration isn't to do with a particular method like  
14 inferring racial polarization, it's simply to ask the  
15 question: Some of the established techniques for doing RPV  
16 analysis, will those established techniques be threatened by  
17 differential privacy?

18 And here are the finding -- and we've now tried  
19 this across many different geographies here in Arizona, in  
20 our original study we did many places across Texas, many  
21 different elections, and so far we're finding as long as you  
22 use kind of reasonable practices for your inference, here  
23 it's ecological regression that's weighted by the number of  
24 cast votes, as long as you're using reasonable updated  
25 practices, we're finding no threat to the ability to detect

1 racial polarization.

2 I'll quickly mention, as some of you may know if  
3 you're RPV experts, the state of the art technique for  
4 racially polarized voting isn't this regression, it's  
5 something else called "ecological inference." We ran those  
6 tests, too, but they don't produce as pretty pictures. So  
7 for our demonstration I'm showing you ER, but we also  
8 checked out the EI results and found similarly stable  
9 outputs.

10 Okay. Here's a summary. And, again, this is  
11 epsilon equals two. Looking at numbers, the unnoised  
12 numbers in the lowest of 16 noisy trials and the highest of  
13 16 noisy trials, you know, going in I expected you might see  
14 things changing by 5 percent; and instead you just see  
15 remarkable accuracy even at epsilon equals two; by the time  
16 you get up to these districts and epsilon equals 19, it will  
17 only be better.

18 And then here's the result for Navajo, where the  
19 largest minority group is Native American, and you see here  
20 the stark difference between Native and nonNative support  
21 for Biden that's inferred by this method and, again,  
22 remarkable stability across 16 noisy trials.

23 Okay. So I'll just wind down so that we can move  
24 to questions for both presenters, but one thing that I hope  
25 you're wondering is how realistic are these experiments?

1           They sound reassuring, but how close are they to what's  
2           actually going to matter on the ground?

3                       So I'll -- I'll just remark, our studies used --  
4           our original study used the census code release from July of  
5           2019. Since then they've made a lot of announcements, as  
6           you've heard, about changes to their methods; so some of  
7           those are in response to the pushback they got from end  
8           users who were really worried about the -- the changes in  
9           the data.

10                      So let me detail a few of the analysis -- a few of  
11           the differences between our experiments and what the Bureau  
12           is actually going to be doing.

13                      So one thing I used the simplified model called Toy  
14           Down; they're using a more complicated model called TopDown.  
15           In every instance their model is more accurate overall. So  
16           when I'm telling you something reassuring, the truth should  
17           be even more reassuring because TopDown is consistently more  
18           accurate than the simplified model I used for the  
19           demonstration.

20                      A second thing which was a recent announcement,  
21           which is I showed you the random number distribution, they  
22           slightly changed the distribution from something called the  
23           gaseus (phonetic). All you need to know about that is that  
24           it has thinner tails which means you're less likely to  
25           change things by a lot.

1           So every single one of these recently announced  
2 changes is because move in the direction of more accuracy as  
3 you also heard in the last presentation.

4           Here's a big one that I was pretty excited about.  
5 So the census hierarchy that I mentioned, the central spine  
6 goes from county to tracts, what are called block groups to  
7 blocks. The Bureau actually announced that they're going to  
8 tweak to something they're calling "optimized block groups."  
9 Took a little while, a little digging asking a few people to  
10 figure out what that meant.

11           What that means is the original block groups were  
12 not that well tailored to fit into cities and towns, and  
13 optimized block groups are slightly tweaked so that they fit  
14 cities and towns better. This is good news because using  
15 optimized block groups means you can expect better accuracy  
16 at the municipal level. The reason they did this again is  
17 feedback from users that said, hey, we really need our city  
18 and town totals to be pretty accurate, so can you try to  
19 work that into your budget allocation, and this is the  
20 Bureau's response.

21           And then finally, lots and lots of work has been  
22 done tuning what's called the workload and the invariants.  
23 Basically, many of the ways that the Bureau is handling  
24 households and other kind of structure in the data reporters  
25 and so on, they've been refining their exact ways of, like,

1 making those plausibility constraints so that you don't get  
2 silly looking answers like lots of kids and no adults, and  
3 all of that is just going to produce better accuracy at the  
4 end of the day.

5 Okay. So all of these make the discrepancies  
6 substantially smaller than what I've already described.

7 Finally, I'll just end with what I think are some  
8 take home messages.

9 So, one, the privacy risks are real; they're not  
10 abstract. The reconstruction is readily at hand.

11 Two, there's kind of some no going back to the way  
12 things used to be. So the previous disclosure avoidance  
13 methods from ten years ago and more such as data swapping  
14 are what I would call opaque, ad hoc, and underpowered.  
15 Opaque meaning we don't have an exact accounting of what was  
16 done. So with data swapping, you heard about suppression.  
17 Data swapping would be taking information from one block  
18 over here, taking information from another block over there  
19 and just exchanging them. Like literally swapping the  
20 numbers in order to protect privacy. The problem is that we  
21 don't know how much swapping was done, how big the changes  
22 were that were imposed by it. We don't have any way of kind  
23 of taking account of the impacts.

24 So what's fundamentally important about this  
25 differential privacy move is its transparency. Is that

1 ultimately we get a complete -- we get a complete accounting  
2 of what was done with what settings, with what invariants.  
3 I'll tell you, less I sound like a cheerleader for the  
4 Census Bureau, there's been things that have been  
5 frustrating about the rollout, like the story changing so  
6 much over time so it feels a little bit like moving targets  
7 when you're trying to study it, but they have a commitment  
8 to ultimately making public -- even if those decisions were  
9 being made in kind of a staged way -- ultimately we'll have  
10 full access to -- to code and to settings.

11 And that just creates a lot more transparency and a  
12 lot more ability to understand how much we know and how much  
13 we don't know, which was opaque, ad hoc in -- in the earlier  
14 regime.

15 And underpowered meaning that the Bureau concluded  
16 that its old techniques of disclosure avoidance such as  
17 swapping couldn't protect against the kind of reconstruction  
18 attack that I showed you at the beginning.

19 So, you know, the big take home message is that for  
20 every geography we considered, whether it was large county,  
21 whether it was congressional districts, whether it was small  
22 county, whether it was municipal, we concluded that the  
23 census data are clearly completely adequate for every  
24 redistricting application that we considered; and, you know,  
25 we want to sort of be clear that this only applies to the

1 places that we've looked at. But I hope that one thing our  
2 team has done is hopefully laid out a methodology that could  
3 be applied for a lot more places.

4 So as I mentioned, we were invited to kind of look  
5 at Arizona just a few weeks ago, and we're able to take  
6 those methods and apply them in a new place, and I hope that  
7 people who are here in this meeting will get in touch if  
8 they want help getting set up in our system to do these kind  
9 of studies in other places and to ask other precise  
10 questions.

11 So we find no threat to Voting Rights Act  
12 reinforcement or reasonable population balance or the  
13 ability to draw majority-minority districts as part of VRA  
14 in any of the places that we looked.

15 And here's some kind of nice note to end on I  
16 think, is that in addition to kind of reassurance that I  
17 hope to have provided about the core tasks involved in  
18 redistricting, the studies suggest that it might be time to  
19 update best practices for redistricting.

20 So here's a few points that came out. I'll  
21 highlight, though I've discussed them already in the last --  
22 course of the last hour. One is seems to be a pretty good  
23 practice to build from bigger units and just tune for the  
24 smaller units. Many people have been talking about that as  
25 a good practice for years but now we have a better reason



1 which is better accuracy when we do that.

2 Weight your regressions. This is a pretty simple  
3 point for math and statistics person for social sciences.  
4 If you're trying to fit alliances and data, you should  
5 probably weight the data. But we found, and that's  
6 something you could check out in the full study that I  
7 linked earlier, that if you don't weight the regressions  
8 that the small additive changes made by differential privacy  
9 can really throw things out of whack.

10 And then, finally, let's talk about population  
11 balance. So it's the practice typically for legislative and  
12 smaller districts that the population deviation should be no  
13 more than 10 percent from top to bottom without a good  
14 reason. However, over the years the case law that's evolved  
15 around congressional redistricting has been to impose much  
16 much tighter balance on the districts to the point that most  
17 states have no more than a one-person deviation between the  
18 districts. That's just become the practice over the years  
19 since the 1960s when the courts first, you know, put out  
20 that edict, one-person, one-vote, right.

21 Well, what this study suggests is that if we were  
22 to look at the sources of accuracy/inaccuracy in the census  
23 data, and if we were to remember we typically redistrict in  
24 a way that is supposed to produce districts that would last  
25 ten years, the zero balance habit it might have been little

1 excessive; and now with the introduction of this new  
2 explicitly noised data, it may give us finally a reason as  
3 the redistricting community to transition away from that  
4 zero balance habit, and to understand that a little bit more  
5 discrepancy between the districts might be best suited to,  
6 you know, the fundamental things that matter when we draw  
7 districts.

8 Okay. I'll stop there.

9 CHAIRPERSON NEUBERG: Thank you. Again, an  
10 incredibly informative, very helpful presentation. Thank  
11 you so much.

12 I think the Commission and our public and all of us  
13 are learning a lot.

14 I'd like to open it up to questions from -- from my  
15 colleagues.

16 COMMISSIONER LERNER: So this is  
17 Commissioner Lerner. I found both presentations really  
18 interesting, and I guess sort of a natural question is why  
19 the different perspectives that exist? 'Cause we saw from  
20 Mr. Bryan, you know, basically saying the inconsistencies  
21 are very strong and striking and can really change the way  
22 -- you know, what we do, it could really affect what we do;  
23 and then Dr. Duchin, you sort of give us the other  
24 indication.

25 So just for me being -- my statistics is rusty, so

1 I would just be -- and I'll start maybe with Mr. Bryan here,  
2 like, why the discrepancies in conclusions between both of  
3 you -- with both of you?

4 MR. BRYAN: Yeah, for sure. I mean, and, you know,  
5 Dr. Duchin, that was a great presentation. I've heard some  
6 of those points of view before, I mean it's really great  
7 this holistic open view of all the different ways of looking  
8 at this. It's a super dense, complicated, hard subject and  
9 there's not a right answer how far you swing the pendulum  
10 back and forth between privacy and accuracy.

11 You know, I think my position is just based on, you  
12 know, years of experience in doing a hundred -- like  
13 actually boots on the ground doing a hundred of these, you  
14 know, projects where you look and say, well, you know, the  
15 Voting Rights Act, you know, the *Gingles* positions we spoke  
16 about requires a majority-minority population, right.

17 And oftentimes in these cases you have to figure  
18 out whether you can make one majority-minority district or  
19 two majority-minority districts, and knowing exactly where  
20 minority-dense populations are so that you can either add  
21 them or subtract them so that you have some certainty that  
22 you've actually got a majority-minority district, is really  
23 important.

24 So, you know, and I -- I've heard the argument and  
25 I understand that, you know, in aggregate, you know, if you

1 aggregate a thousand blocks, you know, it's going to look  
2 great. But, you know, we don't have in -- in litigating  
3 these cases, we don't have the luxury of saying we want  
4 everything in aggregate. You know, we have to get down with  
5 a scalpel, look at some individual pieces of geography and  
6 say we want this one in; we want that one out. And that can  
7 be for a lot of reasons, not just for the math to make sure  
8 you've got a majority-minority district, but sometimes you  
9 got to respect incumbency or, you know, voting precincts.  
10 There's going to be other things that can dictate whether  
11 you've got a specific piece of geography, one specific piece  
12 of geography in or out, and you need to know whether that  
13 piece that you're adding in or out with some certainty  
14 really is what it's to be purported to be, right.

15 I think it's really that concern that gives me my  
16 point of view.

17 I think the other thing is -- and, again, you know,  
18 looking at detailed numbers, precise numbers, and needing to  
19 have accuracy for individual pieces of geography was  
20 highlighted, you know, when we did, you know, the Alabama  
21 case. We were in the analysis and what we found is that  
22 there are districts -- not just in Alabama but across the  
23 United States -- where there are congressional districts  
24 that were designed and reported to be majority-minority  
25 populations; it was designed and reported to be a Black

1 district or a Hispanic district.

2 Now just barely, but it was. And when we ran those  
3 same districts using differentially privatized data, they  
4 were no longer.

5 So whether you -- even in aggregate, whether you  
6 use differentially privatized data or actual data, that  
7 alone can change whether a district is a protected district  
8 under the Voting Rights Act or not.

9 And so that is -- is obviously of great concern to  
10 us and that -- that specific case was the type of thing that  
11 is going to end up deciding the formation of those districts  
12 based on expert's opinions and whether somebody can actually  
13 go on the ground and point to a block that may or may not be  
14 included or, you know, that will decide whether that  
15 district is majority-minority or not. Because what's going  
16 to happen is people will go and litigate this and look at a  
17 block and say "This block has a hundred Black nonHispanics  
18 or this block has a hundred Hispanics," and the data is  
19 going to say -- from the census is going to say they're all  
20 white; and then when you debate what the boundaries of the  
21 districts are going to be, you're going to have people going  
22 to blocks that are obviously completely wrong, and say if  
23 you take the reality of what this block is, it would be a  
24 majority-minority district. If you just take the reported  
25 data which people are going to be able to show is wrong,

1           it's not. And that's going to be the crux of fight after  
2           fight after fight in the courts over those districts.

3           DR. DUCHIN: A couple -- a couple of remarks. So  
4           one is I think that you didn't hear any factual  
5           disagreement, I think, between the two presentations.

6           MR. BRYAN: Right. Thank you.

7           DR. DUCHIN: Yeah, I didn't hear any factual  
8           disagreement between the two cases.

9           MR. BRYAN: Yeah.

10          DR. DUCHIN: What I -- what I heard instead was a  
11          kind of a very different focus, whether what we care about  
12          is the accuracy of the block or whether what's salient,  
13          what's important to us as people trying to do redistricting  
14          is the accuracy of the district.

15          Differential privacy is specifically designed so  
16          that tiny errors on the little pixels add up to something  
17          very accurate by the time you get to the unit of the  
18          democratic representation, which is the district.

19          So that -- that's one observation I would make just  
20          about kind of putting those two presentations together in  
21          your mind. Is -- is the question is, do we have kind of as  
22          people who are trying to do the best practices in  
23          redistricting, should we be alarmed that blocks change?

24          So I think that -- to help you kind of reconcile  
25          the two in your mind, I think that's the question.

1           And what I'm pointing out, for instance, in the  
2 Navajo County district that I showed you in some of the  
3 experiments is that by the time you're getting to the  
4 settings that the Bureau is actually doing, the change in  
5 the number, for example, of Native American residents in a  
6 county commission district is like five people; and I think  
7 that if -- you know, that that's extremely protective of all  
8 the kind of legitimate interests that -- that we have in  
9 thinking about redistricting.

10           So the Voting Rights Act specifically, let me just  
11 make one little nuance there which I'm sure is well known to  
12 all of us.

13           The condition that asks you to draw  
14 majority-minority district, you have to demonstrate that  
15 it's possible to draw a majority-minority district. The  
16 courts have been absolutely clear over and over for many  
17 years, that at the end of the day the Voting Rights Act  
18 remedy, the districts that you draw does not have to be  
19 majority-minority. And, in fact, you can get in -- in kind  
20 of constitutional trouble if you target any particular  
21 demographic percentage in the ultimate districts that --  
22 that you draw at the end of the day.

23           So -- so that's why people call *Gingles* one a  
24 threshold condition, you have to show that it's possible to  
25 draw a majority-minority. I'm sure we completely agree

1 about this because this is a pretty clear saddle of law --

2 MR. BRYAN: Right.

3 DR. DUCHIN: -- and that's not threatened at all,  
4 the ability to draw a majority-minority district is not  
5 threatened at all is what these demonstrations show.

6 COMMISSIONER LERNER: Thank you. Thank you. It  
7 helps clarify just to hear that.

8 MR. BRYAN: Thank you.

9 COMMISSIONER MEHL: This is Commissioner Mehl with  
10 another question.

11 As a Commission we're going to receive the census  
12 data and we don't have an alternative, and so I'm not clear,  
13 is it -- is there any reason we should hesitate to use the  
14 census data; and, if so, what would be the alternative?

15 DR. DUCHIN: I can -- I can take that.

16 MR. BRYAN: I have a point of view. Go ahead.

17 DR. DUCHIN: Okay. Well, some states have started  
18 to release their districts already you might have seen  
19 and -- and, for instance, they're using ACS data to do it.

20 So unlike the decennial census which just comes out  
21 ten years, there's a -- there's a new American Community  
22 Survey every year and there are five-year rolling averages  
23 and some states decided to use various kind of estimation  
24 products to produce their districts.

25 But I think on the basis of every single geography



1 that we looked at, we can expect the decennial data to be  
2 absolutely of high enough grade to vastly outperform any  
3 alternative.

4 So, you know, we -- my group, we don't have a dog  
5 in the fight; we went in looking to see is the census data  
6 going to be good enough to use? And I'll tell you actually,  
7 I was quite surprised with the number epsilon 19 came out.  
8 As I mentioned, I was expecting something more in the  
9 neighborhood of two, three, four. I think of two, three,  
10 four as moving the data around, and epsilon 19 as, like,  
11 barely breathing on the data.

12 MR. BRYAN: Right.

13 DR. DUCHIN: You should think of this as sort of a  
14 dry run for later when the Census might want to dial up the  
15 data protection. Right now they are trying to get everybody  
16 comfortable with what they're doing and the changes in the  
17 data are so slight that we find just no risk at all to  
18 anything that you want to do.

19 You should continue to think, in my -- my view, you  
20 should continue to think of the decennial census data as the  
21 gold standard for redistricting.

22 MR. BRYAN: Thank you. Yeah, and so I can dovetail  
23 with that, you know. When they -- I was surprised, too,  
24 with that when they came out with that gigantic epsilon.

25 But, you know, what we found is that they packed

1 all the benefit of that into higher levels of geography and  
2 they actually took more away from the blocks than where we  
3 actually began with.

4 So that's -- you know, when you get the error, the  
5 error in essence has been passed on to smaller cases of  
6 geography that we have to use for the purposes of  
7 redistricting.

8 So about the ACS, I will say this: I was actually  
9 at the Bureau, and I helped work on the design of the ACS;  
10 I'm very familiar with it. The ACS is built on 2010  
11 geography, census geography; and geography changes, it's  
12 changed dramatically for 2020, and it's based on the 20- --  
13 2010 census data, and it's best on estimates that were  
14 derived from the 2010 census.

15 And we, unbelievably, are still using the ACS data  
16 right now to litigate Voting Rights Act cases at the  
17 doorstep of getting the 2020 data.

18 So those data that we have right now, we have down  
19 to the block group level through something called the DOJ  
20 file. So the Department of Justice gets a special  
21 tabulation of data down to the block group level that has  
22 citizen voting age data in it, and it's what we use to  
23 measure voting, minority voting strength and one-person,  
24 one-vote matrix in our VRA cases.

25 So what we have done and what we're forced to do

1 because the Bureau doesn't release it, is that we actually  
2 make up commits; we take those data, we make block-level  
3 estimates of EVP, block-level estimates of minority voting  
4 strength off of that DOJ file, and that's what we use and  
5 the courts -- it's an ugly business, but the courts have  
6 accepted it, and we use it, and we won in those cases by  
7 that data.

8 So what we are doing in the states that I am  
9 representing, the states where I'm doing redistricting work  
10 in, is we are taking that ACS data which is based on a 2010  
11 geography and based on 2010 data, and we're converting it  
12 into 2020 geography so that they're comparing apples to  
13 apples, right.

14 And what we're doing then is we're taking those  
15 data and we're saying, okay, where are there big  
16 similarities and where are there big differences from where  
17 the 2020 census data are?

18 And so what we're doing is building infrastructure  
19 to say, where are the places that they're totally in  
20 alignment; they completely agree? And we're saying we're  
21 not going to worry very much where those parts of the state  
22 where differential privacy doesn't seem to have made the  
23 data that much different than what the ACS would say; but  
24 where there are places -- and there's going to be many --  
25 where the ACS says, hey, this whole area is Black and the

1 census data comes in being differentially privatized says,  
2 no, no, it's all white.

3 Those areas are the areas that in the process of  
4 redistricting what we're going to do is use the ACS data to  
5 inform our effort, to put guardrails up, and to help us know  
6 and understand the places where there are significant  
7 differences, and where we can expect legal challenges.

8 Because if the ACS data says this area is all Black  
9 or Hispanic or Asian, and it really is, that helps highlight  
10 where there's going to be an issue and where people are  
11 potentially going to raise legal issues.

12 So you can't replace -- to Dr. Duchin's point, you  
13 can't replace the census; it is what it is, and we have to  
14 use it, and in most regards I will agree it's a gold  
15 standard. But it would be foolhardy to go into the exercise  
16 with the changes differential privacy is giving us and just  
17 completely ignore another really big, powerful, important  
18 piece of information that can tell you at least where you  
19 need to look to see where the impact of differential privacy  
20 is likely being most severely felt.

21 DR. DUCHIN: I would just add a small comment. I'm  
22 sorry I had to move because I'm finally back at work and  
23 therefore can't control the noise level that's going on  
24 around me, so I hope you can hear me.

25 But what I would say is that the ACS has always

1           been a really useful sort of supplementary data, but courts  
2           have reminded us over and over again that it's -- for  
3           redistricting purposes it's not up to the level of decennial  
4           census partly because it's based on the survey data, and the  
5           decennial census is based on a -- on a complete enumeration.

6                        So there are a few interesting cases, for instance,  
7           in Dallas County in Texas, where late in a cycle -- and this  
8           is kind of I think an interesting point, late in a decennial  
9           cycle a Voting Rights Act came forward, and the use of ACS  
10          data was compared to use of -- of now eight-year-old  
11          decennial data, and the court said: When in doubt, the gold  
12          standard is decennial.

13                       And I see nothing in any of the experimental work  
14          that we've done to shake that faith in the decennial census  
15          as a valid and reliable source for you to do best practices  
16          in your districting.

17                       CHAIRPERSON NEUBERG: I have a question about the  
18          different implications of this for congressional versus  
19          legislative boundaries.

20                       It -- it sounds like the smaller, narrower group is  
21          going to be more at risk of the noise. Dr. Duchin, you  
22          mentioned I believe a 20,000 population range in which you  
23          felt was reasonably accurate.

24                       I'm curious if the two of you, given an epsilon  
25          value of 19-plus, can agree on the size -- and I know that

1       it's different depending on -- on the, you know, the nature  
2       of the groups, but -- but is there a specific population  
3       number with an epsilon value of 19 that you would agree we  
4       can feel really very comfortable with the accuracy?

5               And that's to both of you.

6               MR. BRYAN: Yeah, I mean, I think that that's an  
7       excellent question.

8               I think that what -- this is going to get fought  
9       out repeatedly in courts; this is what I'm going to do for a  
10      living for the next 20 years now, is that, you know, so many  
11      times when you're doing redistricting and you're fighting  
12      over these cases, you know, you have to make a majority  
13      district. A majority can be 50.0001 percent, right?

14              And so now the question is going to be, you know,  
15      given the uncertainty introduced by differential privacy is  
16      how much higher does that number have to be before you're  
17      sure that it really is a majority-minority district, and  
18      it's going to withstand litigation?

19              So I am 100 percent sure that this will get  
20      litigated, and the question is going to be: How high does  
21      that bar need to be?

22              I don't have an answer yet because I haven't seen  
23      the -- the data. I can't wait to see it and to find out;  
24      but I believe -- it's my belief -- that the days of us  
25      crafting districts of 50.0001 percent majority are over, and

1           you're going to have to have a higher bar because of the  
2           uncertainty of differential privacy to withstand legal  
3           scrutiny and say you're really sure it is a legal majority  
4           district.

5           DR. DUCHIN: Tom -- let's just be, I just want to  
6           be sure we agree on this. You do not have to be over  
7           50 percent minority to withstand VRA challenge, right? To  
8           be clear --

9           MR. BRYAN: Right.

10          DR. DUCHIN: -- that's widespread misunderstanding  
11          about the VRA. All you have to show to be a VRA plaintiff  
12          is that you could have drawn a 50 percent district.

13          MR. BRYAN: Right.

14          DR. DUCHIN: You agree? Just checking. Okay.  
15          Good.

16          MR. BRYAN: Right. You can't be sure, so the  
17          certain what's the "can you drive or not" part is going to  
18          get fought over.

19          DR. DUCHIN: So for you as land drawers, please do  
20          not focus on the majority-minority thing, that is not -- it  
21          is, in fact, counterintuitive when you're trying to be safe  
22          in VRA terms, it's very not much what the VRA directs you.  
23          I think we agree to just be clear.

24          But -- so just to address the point about the size  
25          of the districts. So as you're drawing congressional and

1 legislative district, so Arizona's population decided by 60,  
2 which is the number of seats in the House, gives you an  
3 ideal size for your House districts of about 120,000.  
4 That's why I was showing you districts all the way down to  
5 20,000 and saying even those are very, very safe.

6 So that means for your legislative, House, Senate,  
7 and congressional districts, you can feel rock solid that  
8 the numbers are going to be within a few people.

9 So, you know, that was the -- and I should have  
10 emphasized that earlier. All the way down to below the  
11 lowest level you'll be drawing, the numbers are -- are  
12 really in great shape for everything, every legitimate  
13 purpose.

14 COMMISSIONER MEHL: Dr. Duchin, it actually would  
15 be double that, because our legislative district are only 30  
16 not 60 --

17 DR. DUCHIN: 60 --

18 COMMISSIONER MEHL: -- and we have two --

19 DR. DUCHIN: 60 people elected from 60 districts,  
20 yes. Thank you. Good point.

21 So -- so that means that means 240,000, you are in  
22 excellent shape and have -- that's far, far larger than the  
23 demonstration districts in my presentation, which are  
24 already sound at the size of just 20,000.

25 CHAIRPERSON NEUBERG: And, Thomas, I'm curious,



1 does the differential sizes of the districts at all  
2 influence your bottom line with -- with what your -- your  
3 perspective is?

4 MR. BRYAN: Yeah, I don't know yet. We'll -- we'll  
5 have to see it.

6 I mean, in theory it shouldn't if it's been, you  
7 know, applied the way that we've been told it's been  
8 applied, but I just -- I want to reserve judgment until I  
9 get to play with it.

10 CHAIRPERSON NEUBERG: Very fair.

11 MR. BRYAN: Thank you.

12 Other questions?

13 Well, I think we all found these presentations  
14 incredibly informative, so well-done, really constructive  
15 for us on a practical level, you know, to learn and -- and  
16 apply the information which we will have further discussion.

17 But unless there are any other questions or  
18 comments from my Commissioners, we can thank you very much.

19 And also thank our legal counsel for doing such an  
20 excellent job of -- of vetting and looking for expert  
21 witnesses to come and be part of our process.

22 DR. DUCHIN: Thank you so much for your invitation.

23 Nice to see you, Thomas.

24 MR. BRYAN: Yeah, it's nice to see you, too.

25 And always, it's a -- it's just such a pleasure. I

1 love these environments where I can learn, you know, from  
2 colleagues like Dr. Duchin always has excellent points to  
3 help me be a better expert and from you, the people I  
4 inevitably end up in court with, it's nice to see you and  
5 I'll probably see you again.

6 CHAIRPERSON NEUBERG: And if there's any new data  
7 that, you know, come up, please feel free to, you know, send  
8 our way.

9 MR. BRYAN: Yeah.

10 CHAIRPERSON NEUBERG: We have some interested  
11 parties here.

12 DR. DUCHIN: And to that point, if you have any  
13 requests for, you know, investigations that are more  
14 particular than -- that what you saw, we'd be really happy  
15 to be called on to support your important work.

16 MR. BRYAN: Yeah, for sure. My pleasure.

17 DR. DUCHIN: Take care.

18 CHAIRPERSON NEUBERG: Okay. Thank you. Bye-bye.

19 MR. BRYAN: Thank you, guys. See ya. Bye.

20 CHAIRPERSON NEUBERG: Thank you.

21 I think with that, I imagining maybe everybody  
22 participating would like a brief break before we resume our  
23 agenda, which is Agenda Item No. VI, update from the mapping  
24 consultants which I also anticipate to be a robust  
25 discussion.

1           So how about we take a five-minute break. Does  
2 that work for everybody?

3           Okay. We'll reconvene. It's 10:13. We'll  
4 reconvene, you know, about 10:18, -19, so at 10:20 we're in  
5 the midst.

6           (Recess is taken at 10:13 a.m. to 10:21 a.m.)

7  
8           CHAIRPERSON NEUBERG: Okay. Just a heads-up to  
9 everybody -- thank you for reconvening so quickly -- I just  
10 heard there's a power outage at our office, and it's not  
11 clear that our staff is online, not to mention that if  
12 there's a power outage that's air conditioning and a lot of  
13 other, just, practical challenges.

14           So let's all stay tuned. We cannot reconvene until  
15 we have our Executive Director and -- and our staff online.

16           So -- so please, everybody -- and I don't even know  
17 if the audio and is everything working, but thank you for  
18 everybody's patience.

19           (Recess taken from 10:22 a.m. to 10:27 a.m.)

20  
21           CHAIRPERSON NEUBERG: Okay. If I could have  
22 everybody's attention, our staff is moving buildings into a  
23 location where power is up and running. We believe that in  
24 15 minutes we will be up and ready to go.

25           So I'm going to suggest that we take a 15-minute

1 recess and hope that the power and everything will be up and  
2 running.

3 So at 10:45 we will reconvene. You're welcome to  
4 exit and reentry [sic], you know, this link or -- or stay  
5 online, you know, with your mic and video off.

6 So we will reconvene at 10:45. Thank you for  
7 everybody's patience.

8 (Recess taken from 10:28 a.m. to 10:45 a.m.)  
9

10 CHAIRPERSON NEUBERG: To those who are already live  
11 and listening, our staff is actually going to join our legal  
12 team at their official offices, and that is going to be  
13 about another maybe five to ten minutes.

14 So, you know, obviously we apologize for the  
15 disruption, but it's essential that our staff be involved  
16 and have full access, so stay tuned.

17 But bottom line is new estimated time of  
18 reconvening at 10:55.

19 (Recess taken from 10:45 a.m. to 10:57 a.m.)  
20

21 CHAIRPERSON NEUBERG: Just an update for anybody  
22 who's listening to our feed live, our staff has moved to our  
23 legal counsel offices; they are setting up. Obviously it  
24 takes a bit of time to relocate, get their equipment up and  
25 running; I do believe it will be a matter of minutes, but

1 please stay tuned.

2 So it will be a bit longer while they are  
3 relocating.

4 (Recess taken from 10:58 a.m. to 11:04 a.m.).

5  
6 (Whereupon Commissioner York is not present.)

7 CHAIRPERSON NEUBERG: Okay. Everybody, if  
8 everybody is online, we have some updates, and I'll wait  
9 until everybody -- I can see the tiles all open, and  
10 everybody is here and ready to move forward.

11 I see our Commissioners, our counsel.

12 Director Schmitt or staff will not be able to join  
13 given the power outage, and so I believe and I would just  
14 like to confirm with legal counsel that we have the group  
15 necessary to be able to decide next steps.

16 We have a challenge, and so our YouTube feed is  
17 dead and we cannot recreate that; and because of that we are  
18 not able to continue the meeting as is with providing the  
19 notice to the public.

20 And so given these legal constraints, we really  
21 cannot move forward with our business today and so,  
22 unfortunately, again, given these unusual circumstances of a  
23 power outage and observing the legal requirements of the  
24 Commission, we will need to reconvene next week and continue  
25 our business.

1           We are scheduled for our regular, you know, meeting  
2           on Tuesday the 20th at 8:00 a.m. We actually have quite a  
3           bit of business to do, and it's possible that we will not be  
4           able to do our full business on that one day on the 20th.  
5           Before I continue, I would like to turn it over to our  
6           counsel because this is an unusual emergency situation with  
7           scheduling, and I don't want to make any errors with  
8           scheduling or doing business that's outside of -- of -- of  
9           the norm and what's required.

10           So before we solidify next steps, I'd like to ask  
11           our legal counsel to chime in with what's available to us  
12           and any recommendations.

13           MR. JOHNSON: Yes, thank you, Chairwoman, and you  
14           -- you've explained it very well.

15           Due to the emergency, the YouTube link if it goes  
16           down for a certain period of time, it's defunct. That was  
17           the YouTube, that's the open meeting venue for lack of  
18           better terms that's required. Because it's defunct, we  
19           cannot send another link to the public within a shorter than  
20           48-hour period.

21           This discussion which we're having right now is  
22           pursuant to emergency exception for the open meeting laws  
23           for purposes of discussion and determination as to when we  
24           can have a follow-up meeting.

25           We do have the Tuesday meeting that's scheduled and

1           then the concept is we will try to set aside some other time  
2           that week or to either reconvene the meeting that is going  
3           to be taking place on -- on -- on Tuesday, so things will be  
4           tabled to the next meeting or a whole separate meeting  
5           agenda.

6                        But the reality right now is trying the figure out  
7           availability for the Commissioners.

8                        Very unfortunate.

9                        COMMISSIONER MEHL: Chairwoman Neuberg, I'm  
10          traveling next week and I had blocked out Tuesday to make  
11          sure I was available Tuesday, but it will be difficult for  
12          me to be available on another day; but I could go as long as  
13          we would need on Tuesday, if -- if that would be possible.

14                       CHAIRPERSON NEUBERG: Other Commissioners?

15                        I believe it would be a little longer than we, you  
16          know, normally would expect. But, you know, I mean it's a  
17          robust conversation, we have our timelines; we have a lot of  
18          follow-up conversation.

19                        But it is what it is.

20                        COMMISSIONER LERNER: This is Commissioner Lerner.  
21          I'm available on Wednesday or Thursday of -- of that week,  
22          but would not want to meet unless Commissioner Mehl can also  
23          be participating.

24                        CHAIRPERSON NEUBERG: And can you,  
25          Commissioner Lerner, do a long day on the 20th?

1                   COMMISSIONER LERNER: Sure. I can do whatever we  
2 need to on the 20th, I always set aside the whole day just  
3 'cause I never know.

4                   MR. JOHNSON: And just -- just for -- for planning  
5 purposes, just understand what are the consequences are of  
6 what's going on here, the mapping consultant was planning on  
7 doing a presentation on competitiveness today; as part of  
8 that presentation, they were going to present the various  
9 options for testing competitiveness that are -- that are  
10 available, and a lot of them are new from the last  
11 redistricting process.

12                   Because we're going to have to wait to have that  
13 presentation until next week, the idea was to bring on  
14 presenters kind of similar to what we did today that was  
15 going to start next week as to those competitive folks. We  
16 can talk offline about whether or not we can basically stack  
17 those as part of next week's meeting, but there is a --  
18 there is a chance that we'd be moving the schedule off a  
19 whole week due to what the circumstances.

20                   So I just raise that as a -- as an issue, and we  
21 can try to figure it out.

22                   COMMISSIONER LERNER: Chair Neuberg, I've been  
23 thinking that -- well, this may be difficult to do this for  
24 next week because everybody already had things scheduled,  
25 but we may want to be starting to think about having



1 meetings a couple of times a week anyway as we're starting  
2 to get into the mapping phase and all of this, so this is a  
3 good discussion.

4 Commissioner Mehl, are you free on Monday by any  
5 chance? Or is that whole week out besides Tuesday?

6 COMMISSIONER MEHL: The whole week is pretty messed  
7 up other than -- other than Tuesday.

8 I can certainly try to figure something out if  
9 there was just a -- you know, a few hours on a -- on a  
10 Monday or Wednesday, but -- I would do my best to try to  
11 figure it out.

12 CHAIRPERSON NEUBERG: Other Commissioners, what is  
13 your schedule next week Monday, Wednesday, Thursday?

14 VICE CHAIR WATCHMAN: Madam Chair, this is  
15 Vice Chair Watchman. Monday a few hours is good for me.  
16 Like Commissioner Mehl, the whole week is -- is scheduled  
17 for me, but Tuesday most the day works for me and part of  
18 Monday. But the rest of the week is not good for -- for me.

19 Wednesday, Thursday are tight. Very tight.

20 MR. JOHNSON: Commissioner Watchman, morning or  
21 afternoon on Monday?

22 VICE CHAIR WATCHMAN: Morning.

23 COMMISSIONER MEHL: If I need to figure out a way  
24 to do a couple hours on Monday morning, I will figure it  
25 out.

1 CHAIRPERSON NEUBERG: I -- is Commissioner York on?  
2 I don't believe he's live. I know he's having challenges.

3 Commissioner Lerner, Monday works for you as well?

4 COMMISSIONER LERNER: Yeah, Monday morning works  
5 fine as long as it works for the others who have already  
6 previously commitments and all that, it's fine for me.

7 MR. JOHNSON: And -- okay, so here is going to be  
8 our suggestion, if we could figure out the Monday morning,  
9 it will be great that we hopefully get Timmons, I know Ivy,  
10 I know Doug, if you want to come off mute, can do their  
11 presentation on Monday morning if that's going to work out;  
12 and then we'll work -- the legal counsel with work with the  
13 mapping consultants to try to identify a few of the more  
14 traditional competitive mechanisms, and see if we can't get  
15 some presenters for Tuesday on that.

16 Does that make sense?

17 MS. SAKANSKY: Yes, it makes sense. Doug is the  
18 one who is scheduling the presenters.

19 MR. JOHNSON: Right. So we can circle back on that  
20 and see what we can figure out.

21 COMMISSIONER LERNER: So the Monday meeting,  
22 because both -- for both Commissioner Mehl and  
23 Commissioner Watchman in particular for their schedules,  
24 what do you anticipate in terms of time?

25 MR. FLAHAN: Doug is available to 1:30 on Monday.

1                   Sorry I was on mute when I said that.

2                   Doug, do you know how long your competitiveness  
3 presentation would be?

4                   MR. JOHNSON: The competitive -- can you hear me?

5                   CHAIRPERSON NEUBERG: Yes.

6                   MS. SAKANSKY: Yes.

7                   MR. JOHNSON: Okay. It's probably 35 minutes or so  
8 or presentation and a discussion. But I -- the  
9 competitiveness presentation and training is probably the  
10 least of our priorities in terms of the things we have to  
11 cover, so that -- and -- and it's also the most flexible.

12                   MR. FLAHAN: We do want to talk about schedule the  
13 next available meeting.

14                   CHAIRPERSON NEUBERG: Yeah.

15                   MR. FLAHAN: We see that as a critical path, so  
16 that might be more of a lengthy discussion if you guys have  
17 questions.

18                   CHAIRPERSON NEUBERG: Maybe that could be -- if the  
19 Commissioners can reconvene on Monday morning, the 19th,  
20 that competitive presentation would -- I think would be  
21 helpful; and the timeline, I mean, most importantly for us  
22 to be able to dig in on -- on what you've presented in the  
23 attachment on the agenda, which we were prepared to discuss.  
24 I think that's of paramount importance.

25                   MR. FLAHAN: And with extra time, if Brett is okay

1 with it, I can provide you the PowerPoint that I presented  
2 for this meeting, and I will give you guys a heads-up I  
3 created, an order of operations slide, that  
4 Commissioner Lerner would like, that we she can see what  
5 tasks needs to be done, what is waiting upon it, and what is  
6 the outcome.

7 CHAIRPERSON NEUBERG: Okay. So that -- so without  
8 Commissioner York here, it sounds like what may work for the  
9 majority of us is to plan for a meeting early Monday morning  
10 as well as our traditional meeting on Tuesday the 20th, and  
11 hopefully we can cover, you know, the material that we  
12 expected to up until the 20th; and we can work out the  
13 specific details, the -- the revised agenda, et cetera,  
14 we'll -- we'll have the time to -- to provide the public,  
15 you know, notice with what the -- the work agenda will be.

16 COMMISSIONER LERNER: And, Commissioner Mehl, do  
17 you have a time limit then on that Monday? Because I know  
18 it wasn't scheduled.

19 COMMISSIONER MEHL: No, I'll -- I'll make whatever  
20 we need to make work. I'll just -- I'll juggle some things  
21 around.

22 MR. JOHNSON: So planning to start at 8 o'clock on  
23 Monday?

24 VICE CHAIR WATCHMAN: Okay.

25 CHAIRPERSON NEUBERG: I think that sounds like a

1 plan.

2 In terms of legal and, you know, notifying the  
3 public, I presume that will be done in our agenda which we  
4 will work and get out to the public; but in terms of a  
5 tentative schedule, it sounds like we're looking at Monday  
6 at 8:00 a.m. and Tuesday at 8:00 a.m.

7 MR. JOHNSON: That sounds good.

8 CHAIRPERSON NEUBERG: And hopefully by the end of  
9 Tuesday, the 20th, we will be at the same point that we  
10 would have otherwise been, you know, had this unfortunate  
11 outage not happened.

12 Okay. So, with that, how do I legally and what do  
13 I need to do in terms of public comments and adjournment?

14 MR. JOHNSON: Yeah, you're going to adjourn --  
15 adjourn the meeting and order a reconvening of this meeting  
16 for Monday morning at 8:00 a.m.

17 So it's going to reconvening -- it's technically a  
18 reconvening of this meeting.

19 CHAIRPERSON NEUBERG: And so what does that mean  
20 for public comments, because they're still open?

21 MR. JOHNSON: Yeah, I mean -- I mean --

22 MR. HERRERA: Here they just close it out.

23 MR. JOHNSON: Yeah, and reopen it.

24 MR. HERRERA: Reopen it and just have to issue a  
25 statement or public.

1           MR. JOHNSON: We'll figure that out. But close out  
2 public comment here and to be reopened at 8:00 a.m. on  
3 Monday morning.

4           CHAIRPERSON NEUBERG: Okay. And we're -- so that's  
5 okay to close public comments?

6           MR. JOHNSON: That's right. Because technically  
7 you're out of session and you're on -- you're on a long  
8 break, let's put it that way.

9           CHAIRPERSON NEUBERG: Okay. All right. Any other  
10 conversation?

11           Okay. With that team, public, you know, our  
12 apologies, it's frustrating to all of us, but we are going  
13 to close public comments given the upcoming adjournment of  
14 this meeting.

15           Please note members of the Commission may not  
16 discuss items that are not specifically identified on the  
17 agenda. Therefore, pursuant to A.R.S. 38-431.01(H), action  
18 taken as a result of public comment will be limited to  
19 directing staff to study the matter, responding to  
20 criticism, or scheduling the matter for further  
21 consideration and decision at a later date.

22           With that, I'm going to recommend that we adjourn  
23 our meeting for today and reconvene Monday morning the 19th  
24 at 8:00 a.m.

25           I will entertain a motion if I need one.

1 COMMISSIONER MEHL: So moved.

2 VICE CHAIR WATCHMAN: So second. I'll second.

3 COMMISSIONER MEHL: Commissioner Mehl makes a  
4 motion.

5 CHAIRPERSON NEUBERG: Commissioner Mehl has a  
6 motion to adjourn; Vice Chair Watchman seconds. Any further  
7 discussion?

8 With that, I will take a vote to adjourn.

9 Vice Chair Watchman.

10 VICE CHAIR WATCHMAN: Aye.

11 CHAIRPERSON NEUBERG: Commissioner Mehl.

12 COMMISSIONER MEHL: Aye.

13 CHAIRPERSON NEUBERG: Commissioner Lerner.

14 COMMISSIONER LERNER: Aye.

15 CHAIRPERSON NEUBERG: Commissioner York I believe  
16 is not on there.

17 MR. JOHNSON: He's absent.

18 CHAIRPERSON NEUBERG: Yes.

19 And Commissioner Neuberg an aye.

20 With that 4-0, we adjourn, and we look forward to  
21 reconvening Monday morning at 8:00 a.m.

22 And, again, our sincere apologies to the team and  
23 to the public. It was absolutely something completely out  
24 of our control. So we will see you next week.

25 MR. JOHNSON: Thank you.

(Whereupon the proceeding concludes at 11:20 a.m.)

\* \* \*

C E R T I F I C A T E

STATE OF ARIZONA )

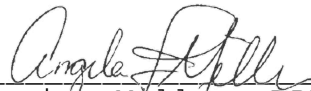
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COUNTY OF MARICOPA )

BE IT KNOWN that the foregoing proceedings were taken before me, Angela Furniss Miller, Certified Reporter No. 50127, all done to the best of my skill and ability; that the proceedings were taken down by me in shorthand and thereafter reduced to print under my direction.

I CERTIFY that I am in no way related to any of the parties hereto nor am I in any way interested in the outcome thereof.

I FURTHER CERTIFY that I have complied with the requirements set forth in ACJA 7-206. Dated at Litchfield Park, Arizona, this 28th of July, 2021.



\_\_\_\_\_  
Angela Furniss Miller, RPR, CR  
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